






### MODULE SPECIFICATION

Part 1: Information			
Module Title	Power, Agency and Desire: Debates in 20th Century French Philosophy		
Module Code	UZRY6S-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Science		
Contributes towards	BA (Hons) Philosophy BA (Hons) Philosophy (with Foundation)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The course aims to introduce students to the philosophical developments and theories of contemporary French philosophy, as well as situating its key thinkers within the history of European philosophy. The course will look at the central figures and debates in this area, with possible topics including: the metaphysics of difference; the nature of power and desire; structures of domination; subjectivity and subjugation as a form of power. It will engage with French philosophers who address these themes such as Foucault; Deleuze; Sartre; Badiou; and Canguilhem.</p> <p>Teaching will be via lectures, seminars, and/or combined lecture/seminar sessions. Lectures are used to introduce key philosophical thinkers and texts and the problems they address. Seminars are used to examine texts closely, discuss the arguments they contain, and consider their wider philosophical significance. Students may be expected to prepare a presentation on an agreed topic and so actively contribute to the teaching and learning process.</p>
Part 3: Assessment: Strategy and Details
<p>The module will be assessed via portfolio, which will combine both written and oral elements and include both work completed in independent study time and during seminars. For example the portfolio can be divided between an essay (2,500 words) 60 %; a group seminar presentation 15% (in-class); and an oral examination 25%. The exact components and their weighting will be decided by the module leader and set out clearly in the module handbook at the start of the course.</p>

The mixed assessment approach of the portfolio means that as well as demonstrating the appropriate level of research and writing skills (assessed in an essay or similar written coursework component), students will also develop presentation skills (in for example the in class presentation), and increase their confidence articulating themselves in a formal interview-style environment (such as an oral examination). The learning outcomes will be addressed in all of the components of the portfolio.						
Identify final timetabled piece of assessment (component and element)		Component A1				
% weighting between components A and B (Standard modules only)		<table border="1"> <tr> <td><b>A:</b></td> <td><b>B:</b></td> </tr> <tr> <td><b>100%</b></td> <td><b>N/A</b></td> </tr> </table>	<b>A:</b>	<b>B:</b>	<b>100%</b>	<b>N/A</b>
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<b>100%</b>	<b>N/A</b>					
<b>First Sit</b>						
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting (as % of component)</b>				
1. Portfolio		100%				
<b>Resit (further attendance at taught classes is not required)</b>						
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting (as % of component)</b>				
1. Portfolio		100%				
<b>Part 4: Learning Outcomes &amp; KIS Data</b>						
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate a good knowledge of the principal philosophers, problems and ideas within contemporary French philosophy (assessed by component A).</li> <li>2. Demonstrate the ability to clearly present central arguments within contemporary French philosophy (assessed by component A).</li> <li>3. Demonstrate an ability to critically examine material from contemporary French philosophy using a range of logical and analytical skills (assessed by component A).</li> <li>4. Demonstrate an awareness of the ways that contemporary French philosophy fits in to the tradition of European philosophy (assessed by component A).</li> <li>5. Demonstrate the ability to conduct independent research, and to present information critically and clearly in both writing and orally (assessed by component A)</li> </ol>					
Key Information Sets Information (KIS)						

Contact Hours	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="border: 2px solid black;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <td></td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">24</td> <td style="text-align: center;">126</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Key Information Set - Module data					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	24	126	0	150	
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15Reading List	<a href="https://uwe.rl.talis.com/lists/F35993C9-0570-C1D1-F78E-98DEF131190B.html">https://uwe.rl.talis.com/lists/F35993C9-0570-C1D1-F78E-98DEF131190B.html</a>																															

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First Approval Date	17/1/2018			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	1	<a href="#">RIA 12531</a>