



Module Specification

Power, Agency and Desire: Debates in 20th Century French Philosophy

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Power, Agency and Desire: Debates in 20th Century French Philosophy

Module code: UZRY6S-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Philosophy

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The course aims to introduce students to the philosophical developments and theories of contemporary French philosophy, as well as situating its key thinkers within the history of European philosophy.

Outline syllabus: The course will look at the central figures and debates in this area, with possible topics including: the metaphysics of difference; the nature of power and desire; structures of domination; subjectivity and subjugation as a form of power. It will engage with French philosophers who address these themes such as Foucault; Deleuze; Sartre; Badiou; and Canguilhem.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching will be via lectures, seminars, and/or combined lecture/seminar sessions.

Lectures are used to introduce key philosophical thinkers and texts and the problems they address. Seminars are used to examine texts closely, discuss the arguments they contain, and consider their wider philosophical significance. Students may be expected to prepare a presentation on an agreed topic and so actively contribute to the teaching and learning process.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a good knowledge of the principal philosophers, problems and ideas within contemporary French philosophy

MO2 Demonstrate the ability to clearly present central arguments within contemporary French philosophy

MO3 Demonstrate an ability to critically examine material from contemporary French philosophy using a range of logical and analytical skills

MO4 Demonstrate an awareness of the ways that contemporary French philosophy fits in to the tradition of European philosophy

MO5 Demonstrate the ability to conduct independent research, and to present information critically and clearly in both writing and orally

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzry6s-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzry6s-15-3.html>

Part 4: Assessment

Assessment strategy: The module will be assessed via portfolio, which will combine both written and oral elements and include both work completed in independent study time and during seminars. For example the portfolio can be divided between an essay (2,500 words) 60%; a group seminar presentation 15% (in-class); and an oral examination 25%. The exact assessment parts and their weighting will be decided by the module leader and set out clearly in the module handbook at the start of the course.

The mixed assessment approach of the portfolio means that as well as demonstrating the appropriate level of research and writing skills (assessed in an essay or similar written coursework part), students will also develop presentation skills (in for example the in class presentation), and increase their confidence articulating themselves in a formal interview-style environment (such as an oral examination). The learning outcomes will be addressed in all of the parts of the portfolio.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: