

**MODULE SPECIFICATION**

<b>Part 1: Information</b>			
Module Title	Social Sciences Placement Year		
Module Code	UZSY5D-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health & Applied Sciences	Field	Sociology & Criminology
Department	Health & Social Sciences		
Contributes towards	BSc (Hons) Psychology, BSc (Hons) Psychology (with Foundation Year) BSc (Hons) Psychology with Sociology, BSc (Hons) Psychology with Sociology (with Foundation Year) BSc (Hons) Psychology with Criminology, BSc (Hons) Psychology with Criminology (with Foundation Year) BA (Hons) Politics and International Relations, BA (Hons) Politics and International Relations (with Foundation Year) BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year) BA (Hons) Sociology, BA (Hons) Sociology (with Foundation Year) BSc (Hons) Sociology with Psychology, BSc (Hons) Sociology with Psychology (with Foundation Year) BA (Hons) Criminology BA (Hons) Criminology (with Foundation Year) BA (Hons) Criminology and Sociology, BA (Hons) Criminology and Sociology (with Foundation Year) BSc (Hons) Criminology with Psychology BSc (Hons) Criminology with Psychology (with Foundation Year)		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

**Part 2: Description**

This module is studied whilst undertaking a placement year between levels 2 and 3 of study. The module provides a framework within which to recognise the learning and development of the student while on their placement year, recognising the enhanced development of subject expertise and/or graduate skills and attributes, both of significant value to the student's future beyond their degree.

The social sciences placement recognises three key approaches to a placement year.

1. A work-based placement with an employer;
2. A study abroad year on an approved programme of study;
3. An entrepreneurial year – self-employed/business start-up.

All of these opportunities provide the student with the ability to apply or advance their subject knowledge, and/or to improve their graduate attributes, providing the student with invaluable experiential evidence in support of their future aspirations.

Every placement will have differing requirements in terms of start and end dates, which the student will be expected to meet, and which they agree to on acceptance of the placement offer. Ideally a placement should last for at least 40 weeks, and a student may use two or more shorter placements to achieve this, so long as arrangements are in place and agreed in advance. However, study abroad opportunities will equate to the host institution's academic year, and some highly relevant placements may fall short of 40 weeks, therefore as a minimum the placement should last for 24 weeks (ie equivalent to a UWE two semester academic year). All Placements must be agreed as suitable with the module and programme leader in advance.

This is a fully work-based/study-abroad learning module and as such there is no formal teaching and the module primarily uses a distance learning approach to self-managed learning.

An individual academic tutor provides supervision and support, which normally includes a visit to the student in their placement place of work. Where this is not possible, due to distance constraints, the student will be offered a virtual meeting via Skype or similar. The student may also be encouraged to visit their tutor at UWE.

Access to appropriate advice and support services, such as the UWE Careers Placement Support team will be given and encouraged.

There is no taught syllabus for this module, instead students are guided through the completion of their Placement Portfolio, the content of which is negotiated in advance so that appropriate evidence of engagement and development is included. Appropriate resources are made available via Blackboard to support students in the completion of their portfolio, along with specific tutor guidance.

### Part 3: Assessment

The assessment of the placement will be managed by online portfolio, eg Pebble Pad

The requirements for the portfolio will be set out in the module handbook and the specific elements for individual students will be agreed with the programme leader and/or the academic tutor.

For all placements the portfolio will be split into Component A and B sections. The Component A section, will present a range of evidence to demonstrate satisfactory engagement in the placement year activity. Depending on the nature of the placement year this may include: Health & Safety Induction; Visiting tutor report; employer report; academic transcript; evidence of skills development relevant to the placement; case-study write-up; business plan. This section of the portfolio will be assessed as Pass/Fail.

The second part of the portfolio, Component B, will be either an extended written submission of 3000 words or a 15 min presentation with 10 min questions. Again the format agreed should be appropriate to the placement and the advanced development of the student. As this is a module very much focussed on the student's development, formative dialogue with the student during the preparation of the submission would be seen to be an important part of the process in the same way that final year supervisors work with their project/dissertation students. Examples might include: a mini-project report; a reflective account; business pitch.

Identify final timetabled piece of assessment (component and element)		Component A
% weighting between components A and B (Standard modules only)		A: P/F
		B: 100
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>

1. Portfolio of engagement	P/F																									
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>																									
1. Portfolio	100																									
<b>Resit (further attendance at taught classes is not required)</b>																										
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>																									
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<b>Part 4: Teaching and Learning Methods</b>																										
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>evidence appropriate achievement and engagement in the placement opportunity; (Component A)</li> <li>critically reflect on the skills and attributes developed and evidenced as part of their placement year and articulate their value in supporting the student to achieve their graduate aspirations; (Component A; Component B)</li> <li>apply their experiential learning through communication of a critical evaluation, critical discussion or critical reflection relevant to their experience. (Component B)</li> </ol>																									
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;"><b>Key Information Set - Module data</b></th> </tr> <tr> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> </thead> <tbody> <tr> <td colspan="3"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; text-align: center;">15</td> <td></td> </tr> <tr> <th style="text-align: center;">Hours to be allocated</th> <th style="text-align: center;">Scheduled learning and teaching study hours</th> <th style="text-align: center;">Independent study hours</th> <th style="text-align: center;">Placement study hours</th> <th style="text-align: center;">Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">0</td> <td style="text-align: center;">30</td> <td style="text-align: center;">120</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>			15		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	0	30	120	150
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Contact Hours																										
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									

	Where Component B of portfolio is written															
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Reading List	<p>Due to the interdisciplinary and work based nature of this module there is no set text. Bespoke reading/support of relevance to the placement year experience will be identified collaboratively at the point of need by the student, the academic tutor and the employer/host institution tutor.</p> <p>Students will also be directed towards the University online Study Skills resources for the development of skills appropriate to the level and style of the module.</p>															

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First ASQC Approval Date	17 January 2018			
Revision CAP Approval Date		Version	1	<a href="#">RIA 12464</a>