



Module Specification

Violence and the International Order: Law, Ethics and Politics

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Part 1: Information

Module title: Violence and the International Order: Law, Ethics and Politics

Module code: UZQY6Q-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims:

This module examines violence as a challenge for the international order, and the ways in which the international community seeks to meet that challenge through

seeking to contain violence, using violence to achieve international goals, and punishing those who use violence without authority.

Outline syllabus:

The module examines the question of violence in the context of law, ethics and policy, by looking at the legal framework that the international community has put in place around the issue of violence, at the ethical approaches to the issue found in just war theory and discussions of humanitarian intervention, and the practical policy framework enacted by political agents in response to violence.

Issues that may be examined may include war, both as traditionally understood as taking place between states, and other forms of conflict short of that traditional conception – wars of insurgency; terrorism and counter-terrorism; humanitarian intervention in the context of humanitarian intervention and the Responsibility to Respect doctrine; the international legal framework including Humanitarian Law and the International Criminal Court; structural and cultural violence; gender violence; and the role of violence in international development.

Part 3: Teaching and learning methods**Teaching and learning methods:** Essay.

The student will submit one essay of 1500 words. This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

End-of-module conference.

In small groups students would prepare report for discussion at an end-of-module conference. Each group would have ten minutes to present a 1000 word report

which summarises the key issues around a specific issue relevant to the module. Students would be assessed on their presentation of the report and their handling of questions, as well as the report itself. Skills tested include teamwork, the ability to write a summary report for discussion, as well as presenting and arguing for a case. Students are marked on the basis of the performance of their group as a whole.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and evaluate the dimensions of key debates in international politics concerning the problems of violence.

MO2 Understand and critique some of the key theories and concepts in international ethics.

MO3 Interpret debates concerning the issue of from different theoretical perspectives.

MO4 Compare and contrast the validity of different arguments concerning violence in the international order.

MO5 Communicate complex ideas clearly in oral format showing evidence of planning and group organisation.

MO6 Communicate complex ideas clearly in oral format showing evidence of planning and group organisation.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqy6q-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzqy6q-15-3.html>

Part 4: Assessment

Assessment strategy: Essay.

The student will submit one essay of 1500 words. This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

On-line presentation (individual).

Students will be required to record an on-line presentation with no more than five slides, not including a title slide and a slide of references. The presentation will be in the style of a conference presentation of the student's research, and will be based on their essay. Students will be assessed both on their ability to summarise their research findings in an accessible way, and to the extent that they respond to and build on feedback from their essay. This assignment encourages students to develop communication skills, and skill of summarising complex research into a short report, and the ability to listen to and respond to feedback on their work.

Assessment tasks:**Presentation (First Sit)**

Description: Individual Presentation (10 Minutes)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (First Sit)

Description: Essay (1500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Individual Presentation (10 Minutes)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: Essay (1500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19