



MODULE SPECIFICATION

Part 1: Information			
Module Title	Violence and the International Order: Law, Ethics and Politics		
Module Code	UZQY6Q-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module examines violence as a challenge for the international order, and the ways in which the international community seeks to meet that challenge through seeking to contain violence, using violence to achieve international goals, and punishing those who use violence without authority.</p> <p>The module examines the question of violence in the context of law, ethics and policy, by looking at the legal framework that the international community has put in place around the issue of violence, at the ethical approaches to the issue found in just war theory and discussions of humanitarian intervention, and the practical policy framework enacted by political agents in response to violence.</p> <p>Issues that may be examined may include war, both as traditionally understood as taking place between states, and other forms of conflict short of that traditional conception – wars of insurgency; terrorism and counter-terrorism; humanitarian intervention in the context of humanitarian intervention and the Responsibility to Protect doctrine; the international legal framework including Humanitarian Law and the International Criminal Court; structural and cultural violence; gender violence; and the role of violence in international development.</p>
Part 3: Assessment
<p>Component B Essay</p> <p>The student will submit one essay of 1500 words. This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support</p>

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the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Component A: End-of-module conference

In small groups students would prepare report for discussion at an end-of-module conference. Each group would have ten minutes to present a 1000 word report which summarises the key issues around a specific issue relevant to the module. Students would be assessed on their presentation of the report and their handling of questions, as well as the report itself. Skills tested include teamwork, the ability to write a summary report for discussion, as well as presenting and arguing for a case. Students are marked on the basis of the performance of their group as a whole.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Group Presentation (10 minutes)	100%	
Component B		
Description of each element	Element weighting (as % of component)	
1. Essay (1500 words)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Pre-recorded individual presentation (10 minutes)	100%	
Component B		
Description of each element	Element weighting (as % of component)	
1. Essay (1500 words)	100%	
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Identify and evaluate the dimensions of key debates in international politics concerning the problems of violence (Component A and B). • Understand and critique some of the key theories and concepts in international ethics (Component A and B). • Interpret debates concerning the issue of from different theoretical perspectives (Component A and B). • Compare and contrast the validity of different arguments concerning violence in the international order (Component A and B). 	

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- Communicate complex ideas clearly in oral format showing evidence of planning and group organisation (Component A)
- Identify relevant sources of information and display in written form a critical awareness of the status of those sources (Component B)

Key Information Sets Information (KIS)

Key Information Set - Module data

Number of credits for this module

15

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150



Contact Hours

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total Assessment

Total assessment of the module:			
Practical exam assessment percentage		50%	
Coursework assessment percentage		50%	
			100%

Reading List

<https://uwe.rl.talis.com/lists/4E7DED66-CB82-6B98-9603-8CD5501AAA01.html>

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