



MODULE SPECIFICATION

Part 1: Information			
Module Title	Violence and the International Order: Law, Ethics and Politics		
Module Code	UZQY6Q-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Educational Aims: This module examines violence as a challenge for the international order, and the ways in which the international community seeks to meet that challenge through seeking to contain violence, using violence to achieve international goals, and punishing those who use violence without authority.</p> <p>Outline Syllabus: The module examines the question of violence in the context of law, ethics and policy, by looking at the legal framework that the international community has put in place around the issue of violence, at the ethical approaches to the issue found in just war theory and discussions of humanitarian intervention, and the practical policy framework enacted by political agents in response to violence.</p> <p>Issues that may be examined may include war, both as traditionally understood as taking place between states, and other forms of conflict short of that traditional conception – wars of insurgency; terrorism and counter-terrorism; humanitarian intervention in the context of humanitarian intervention and the Responsibility to Respect doctrine; the international legal</p>

STUDENT AND ACADEMIC SERVICES

framework including Humanitarian Law and the International Criminal Court; structural and cultural violence; gender violence; and the role of violence in international development.

Part 3: Assessment

Component B: Essay.

The student will submit one essay of 1500 words. This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Component A: Individual presentation..

Students will prepare a 10 minute presentation based upon their essay, summarising their research findings in no more than five slides. This will build on the feedback they will have received in their essay. Students will earn credit for summarising their research findings in a coherent way in a short presentation, such as they would have to do at conferences, and in responding to critical feedback on their work.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (1500 words)
Presentation - Component A		50 %	Pre-recorded Individual Presentation (10 Minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	50 %	Essay (1500 words)
Presentation - Component A		50 %	Pre-recorded individual presentation (10 mins)

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Identify and evaluate the dimensions of key debates in international politics concerning the problems of violence.	MO1
Understand and critique some of the key theories and concepts in international ethics.	MO2
Interpret debates concerning the issue of from different theoretical perspectives.	MO3
Compare and contrast the validity of different arguments concerning violence in the international order.	MO4
Communicate complex ideas clearly in oral format showing evidence of planning and group organisation.	MO5
Communicate complex ideas clearly in oral format showing evidence of planning and group organisation.	MO6

STUDENT AND ACADEMIC SERVICES

Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	117
	Total Independent Study Hours:	117
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33
	Total Scheduled Learning and Teaching Hours:	33
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uzqy6q-15-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19