



MODULE SPECIFICATION


Part 1: Information			
Module Title	Religion and Politics		
Module Code	UZQY6P-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year) BA (Hons) Philosophy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module focuses on the important and multidimensional relationship between religion and politics. It falls into two main parts. In the first, a critical survey is undertaken of the principal ways in which the relationship between religion and politics can be arranged. These range from theocracies in which religious and political power are fused, to secular states in which a strict separation between these two forms of power is maintained. In between these extremes lie other models including, for example, moderate secularism.</p> <p>In the second part, a series of specific topics are discussed, which will enable students to appreciate a number of aspects of the relationship between religion and politics today. In this part of the module, the topics discussed may include the nature of freedom of religion; for example, do citizens have a right to be free from religion as well as a right to their religion? The proper extent of the right to religion; for example, are citizens entitled to manifest their religious identities in all spheres of society? The legitimacy of religious exemptions; for example, should some citizens not be bound by laws that conflict with their religious duties? The need for religious protections; for example, should there be laws specifically to protect religious believers from threats which they may face?</p>
Part 3: Assessment
<p>The assessment has two components, a 1500 word essay and a 15 minute individual presentation.</p> <p>Both components of assessment will enable students to demonstrate that they are able to apply key skills such as showcasing knowledge and understanding, reasoning and argument, critical evaluation, the application of theory,</p>

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and concision and succinctness.		
<p>These two components are particularly suited to the content of this module, which applies the methods of contemporary political philosophy to the subject of religion and politics. Both the essay and presentation enable students to demonstrate their ability to exercise the key skills of this particular part of the academic study of politics. At the same time, these two assessment components are also intended to develop and support the students' skills in a real world sense. The ability to understand, analyse and criticise complex – and often socially / politically polarising – arguments is transferable to a wide range of future occupations and roles which students may wish to take up, thus enhancing their future employability and skill sets.</p>		
Component A		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Presentation (15 minutes)	100	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. Essay (1500 words)	100	
2.		
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Presentation (15 minutes)	100	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. Essay (1500 words)	100	
2.		
Part 4: Teaching and Learning Methods		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the relationship between religion and politics (components A and B) • Exercise skills of reasoning and critical argument on matters concerning the relationship between religion and politics (components A and B) • Engage in the critical evaluation of a range of arguments concerning the relationship between religion and politics (components A and B) 	

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	<ul style="list-style-type: none"> Apply theories of the relationship between religion and politics to several practical political issues (components A and B) Demonstrate the ability to synthesise complex information in a concise and succinct written format (component B) Engage with, and present critical awareness of, key debates in the literature in an oral format (Component A) 																				
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<p style="text-align: center;">Key Information Set - Module data</p> <p>Number of credits for this module 15</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 10%;">Placement study hours</th> <th style="width: 10%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right;"></div> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%		100%
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<p>Reading List</p>	<p>https://uwe.rl.talis.com/lists/71F4DA2E-E6B2-12CB-B892-9725F50A2F2D.html</p>																				

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