



Module Specification

Religion and Politics

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Part 1: Information

Module title: Religion and Politics

Module code: UZQY6P-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on the important and multidimensional relationship between religion and politics.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The module falls into two main parts. In the first, a critical survey is undertaken of the principal ways in which the relationship between religion and

politics can be arranged. These range from theocracies in which religious and political power are fused, to secular states in which a strict separation between these two forms of power is maintained. In between these extremes lie other models including, for example, moderate secularism.

In the second part, a series of specific topics are discussed, which will enable students to appreciate a number of aspects of the relationship between religion and politics today. In this part of the module, the topics discussed may include the nature of freedom of religion; for example, do citizens have a right to be free from religion as well as a right to their religion? The proper extent of the right to religion; for example, are citizens entitled to manifest their religious identities in all spheres of society? The legitimacy of religious exemptions; for example, should some citizens not be bound by laws that conflict with their religious duties? The need for religious protections; for example, should there be laws specifically to protect religious believers from threats which they may face?

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of the relationship between religion and politics.

MO2 Exercise skills of reasoning and critical argument on matters concerning the relationship between religion and politics.

MO3 Engage in the critical evaluation of a range of arguments concerning the relationship between religion and politics.

MO4 Apply theories of the relationship between religion and politics to several practical political issues.

MO5 Demonstrate the ability to synthesise complex information in a concise and succinct written format.

MO6 Engage with, and present critical awareness of, key debates in the literature in an oral format.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqy6p-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzqy6p-15-3.html>

Part 4: Assessment

Assessment strategy: The assessment has two parts, a 1500 word essay and a 15 minute individual presentation.

Both parts of assessment will enable students to demonstrate that they are able to apply key skills such as showcasing knowledge and understanding, reasoning and argument, critical evaluation, the application of theory, and concision and succinctness.

These two parts are particularly suited to the content of this module, which applies the methods of contemporary political philosophy to the subject of religion and politics. Both the essay and presentation enable students to demonstrate their ability to exercise the key skills of this particular part of the academic study of politics. At the same time, these two assessment components are also intended to develop and support the students' skills in a real world sense. The ability to understand, analyse and criticise complex – and often socially / politically polarising – arguments is transferable to a wide range of future occupations and roles which students may wish to take up, thus enhancing their future employability and skill sets.

Assessment tasks:

Written Assignment (First Sit)

Description: Essay (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (First Sit)

Description: Presentation (15 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Written Assignment (Resit)

Description: Essay (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: Presentation (15 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19