



MODULE SPECIFICATION

Part 1: Information			
Module Title	Religion and Politics		
Module Code	UZQY6P-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module focuses on the important and multidimensional relationship between religion and politics.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The module falls into two main parts. In the first, a critical survey is undertaken of the principal ways in which the relationship between religion and politics can be arranged. These range from theocracies in which religious and political power are fused, to secular states in which a strict separation between these two forms of power is maintained. In between these extremes lie other models including, for example, moderate secularism.</p> <p>In the second part, a series of specific topics are discussed, which will enable students to appreciate a number of aspects of the relationship between religion and politics today. In this part of the module, the topics discussed may include the nature of freedom of religion; for example, do citizens have a right to be free from religion as well as a right to their religion? The proper extent of the right to religion; for example, are citizens entitled to manifest their religious identities in all spheres of society? The legitimacy of religious exemptions; for example, should some citizens not be bound by laws that conflict with their religious duties? The need for religious protections; for example, should there be laws specifically to protect religious believers from threats which they may face?</p>

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Teaching and Learning Methods: See Assessment

Part 3: Assessment

The assessment has two components, a 1500 word essay and a 15 minute individual presentation.

Both components of assessment will enable students to demonstrate that they are able to apply key skills such as showcasing knowledge and understanding, reasoning and argument, critical evaluation, the application of theory, and concision and succinctness.

These two components are particularly suited to the content of this module, which applies the methods of contemporary political philosophy to the subject of religion and politics. Both the essay and presentation enable students to demonstrate their ability to exercise the key skills of this particular part of the academic study of politics. At the same time, these two assessment components are also intended to develop and support the students' skills in a real world sense. The ability to understand, analyse and criticise complex – and often socially / politically polarising – arguments is transferable to a wide range of future occupations and roles which students may wish to take up, thus enhancing their future employability and skill sets.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (1500 words)
Presentation - Component A	✓	50 %	Presentation (15 minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (1500 words)
Presentation - Component A	✓	50 %	Presentation (15 minutes)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate knowledge and understanding of the relationship between religion and politics.	MO1
	Exercise skills of reasoning and critical argument on matters concerning the relationship between religion and politics.	MO2
	Engage in the critical evaluation of a range of arguments concerning the relationship between religion and politics.	MO3
	Apply theories of the relationship between religion and politics to several practical political issues.	MO4
	Demonstrate the ability to synthesise complex information in a concise and succinct written format.	MO5
Engage with, and present critical awareness of, key debates in the literature in an oral format.	MO6	
Contact Hours	Independent Study Hours:	

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	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqy6p-15-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Philosophy [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19