



Module Specification

Perspectives on Global Migration

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Perspectives on Global Migration

Module code: UZQY6L-15-3

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus, Glenside Campus

Field: Politics

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The global movement of people has presented the international order with a range of challenges and has created tensions and pressure points in the nation-state system raising questions of the status of national borders and national membership and the ways in which states seek to control these categories.

Features: Not applicable

Educational aims: This module examines these questions and the ways in which states and the international community seek to meet them, as well as looking at the causes underlying the global movement of people and the perspective of those who migrate. Should there, for example, be a human right to freedom of international movement?

Outline syllabus: Topics examined may include nationality and citizenship laws, immigration controls, refugees and asylum, climate change and environmental displacement, and statelessness. Each of these issues raises different questions and the module will explore these questions from a range of perspectives, such as ethics, law, policy and practice.

This area constitutes one of the key developing fields of study in political theory, policy and practice, and so will enable students to engage with the latest research on these questions.

Part 3: Teaching and learning methods

Teaching and learning methods: Not applicable

Module Learning outcomes:

MO1 Develop a critical awareness of the key debates in international politics concerning the problems of violence.

MO2 Critique some of the key theories and concepts in international ethics. □

MO3 Evaluate debates concerning different theoretical perspectives.

MO4 Critically analyse the validity of different arguments concerning violence in the international order.

MO5 Engage with key ideas clearly in writing showing evidence of critical engagement with the literature.

MO6 Identify relevant sources of information through independent study and present a coherent evaluation within a specific time constraint.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqy6l-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzqy6l-15-3.html>

Part 4: Assessment**Assessment strategy:** Component A Policy Brief:

This component requires students to write a 1000 word policy brief on a policy issue related to the module syllabus. They will be asked to role-play as a policy adviser to a stakeholder such as a campaign group, a government department or a policy think tank, to provide them with a briefing document describing the main issues at stake for that stakeholder and advising them on possible strategies with regard to it. This piece of assessment will provide students with the opportunity to develop skills in analysing information and data and presenting complex issues in a brief and accessible format for a specific audience.

Component B Essay:

The student will submit one essay of 1500 words. This piece of assessment requires a student to write a 1500-word essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be required to deploy critical analysis in order to develop and support the argument and develop their skills in clearly articulating and communicating complex ideas.

Assessment components:**Report - Component A (First Sit)**

Description: 1000 word policy brief

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment - Component B (First Sit)

Description: Essay (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Report - Component A (Resit)

Description: 1000 word policy brief

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Written Assignment - Component B (Resit)

Description: Essay (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2018-19