



## MODULE SPECIFICATION


Part 1: Information			
Module Title	Perspectives on Global Migration		
Module Code	UZQY6L-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The global movement of people has presented the international order with a range of challenges and has created tensions and pressure points in the nation-state system raising questions of the status of national borders and national membership and the ways in which states seek to control these categories.</p> <p>This module examines these questions and the ways in which states and the international community seek to meet them, as well as looking at the causes underlying the global movement of people and the perspective of those who migrate. Should there, for example, be a human right to freedom of international movement?</p> <p>Topics examined may include nationality and citizenship laws, immigration controls, refugees and asylum, climate change and environmental displacement, and statelessness. Each of these issues raises different questions and the module will explore these questions from a range of perspectives, such as ethics, law, policy and practice.</p> <p>This area constitutes one of the key developing fields of study in political theory, policy and practice, and so will enable students to engage with the latest research on these questions.</p>
Part 3: Assessment
<p><b>Component B Essay</b></p> <p>The student will submit one essay of 1500 words. This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be required to deploy critical analysis in order to develop and support the argument and develop their skills in clearly articulating and communicating complex ideas.</p>

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<p>1. Component A Exam This piece of assessment will require a student to answer two exam questions from a seen paper in two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their ability to offer critical analysis under specific time constraints.</p>						
Identify final timetabled piece of assessment (component and element)		Component A				
% weighting between components A and B (Standard modules only)		<table border="1"> <tr> <td><b>A:</b></td> <td><b>B:</b></td> </tr> <tr> <td><b>50%</b></td> <td><b>50%</b></td> </tr> </table>	<b>A:</b>	<b>B:</b>	<b>50%</b>	<b>50%</b>
<b>A:</b>	<b>B:</b>					
<b>50%</b>	<b>50%</b>					
<b>First Sit</b>						
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Seen Exam: (2 hours)		100%				
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Essay (1500 words)		100%				
2.						
<b>Resit (further attendance at taught classes is not required)</b>						
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Seen Exam: (2 hours)		100%				
2.						
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> (as % of component)				
1. Essay (1500 words)		100%				
2.						
<b>Part 4: Teaching and Learning Methods</b>						
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop a critical awareness of the key debates in international politics concerning the problems of violence (Component A and B).</li> <li>• Critique some of the key theories and concepts in international ethics (Component A and B).</li> <li>• Evaluate debates concerning different theoretical perspectives (Component A and B).</li> <li>• Critically analyse the validity of different arguments concerning violence in the international order (Component A and B).</li> <li>• Engage with key ideas clearly in writing showing evidence of critical engagement with the literature (Component A and B)</li> <li>• Identify relevant sources of information through independent study and present a coherent evaluation within a specific time constraint (Component A)</li> </ul>					

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Key Information Sets Information (KIS)	<p style="text-align: center;"><b><u>Key Information Set - Module data</u></b></p> <p style="text-align: right;">Number of credits for this module <span style="border: 1px solid black; padding: 2px;">15</span></p>																									
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 10%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150															
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="5">Total assessment of the module:</td> </tr> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td colspan="4">Written exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="4">Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">100%</td> </tr> </table>	Total assessment of the module:										Written exam assessment percentage				50%	Coursework assessment percentage				50%					100%
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Reading List	<p><a href="https://uwe.rl.talis.com/lists/2E89F76D-436E-D29E-4FEF-ACC807C63860.html">https://uwe.rl.talis.com/lists/2E89F76D-436E-D29E-4FEF-ACC807C63860.html</a></p>																									

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