



MODULE SPECIFICATION

Part 1: Information			
Module Title	Perspectives on Global Migration		
Module Code	UZQY6L-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The global movement of people has presented the international order with a range of challenges and has created tensions and pressure points in the nation-state system raising questions of the status of national borders and national membership and the ways in which states seek to control these categories.</p> <p>Educational Aims: This module examines these questions and the ways in which states and the international community seek to meet them, as well as looking at the causes underlying the global movement of people and the perspective of those who migrate. Should there, for example. Be a human right to freedom of international movement?</p> <p>Outline Syllabus: Topics examined may include nationality and citizenship laws, immigration controls, refugees and asylum, climate change and environmental displacement, and statelessness. Each of these issues raises different questions and the module will explore these questions from a range of perspectives, such as ethics, law, policy and practice.</p> <p>This area constitutes one of the key developing fields of study in political theory, policy and practice, and so will enable students to engage with the latest research on these questions.</p>

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Part 3: Assessment			
<p>Component B Essay: The student will submit one essay of 1500 words. This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be required to deploy critical analysis in order to develop and support the argument and develop their skills in clearly articulating and communicating complex ideas.</p> <p>Component A Written Assignment: This piece of assessment will require a student to answer two questions. The assignment is designed to test both students' knowledge regarding the topics examined in this module and their ability to offer critical analysis..</p>			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (1500 words)
Written Assignment - Component A	✓	50 %	Written Assignment (Two questions: 1000 words each - 2000 total)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay (1500 words)
Written Assignment - Component A	✓	50 %	Written Assignment (two questions: 1000 words each - 2000 words total)

Part 4: Teaching and Learning Methods															
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Develop a critical awareness of the key debates in international politics concerning the problems of violence.</td> <td>MO1</td> </tr> <tr> <td>Critique some of the key theories and concepts in international ethics. □</td> <td>MO2</td> </tr> <tr> <td>Evaluate debates concerning different theoretical perspectives.</td> <td>MO3</td> </tr> <tr> <td>Critically analyse the validity of different arguments concerning violence in the international order.</td> <td>MO4</td> </tr> <tr> <td>Engage with key ideas clearly in writing showing evidence of critical engagement with the literature.</td> <td>MO5</td> </tr> <tr> <td>Identify relevant sources of information through independent study and present a coherent evaluation within a specific time constraint.</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Develop a critical awareness of the key debates in international politics concerning the problems of violence.	MO1	Critique some of the key theories and concepts in international ethics. □	MO2	Evaluate debates concerning different theoretical perspectives.	MO3	Critically analyse the validity of different arguments concerning violence in the international order.	MO4	Engage with key ideas clearly in writing showing evidence of critical engagement with the literature.	MO5	Identify relevant sources of information through independent study and present a coherent evaluation within a specific time constraint.	MO6
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	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33
	Total Scheduled Learning and Teaching Hours:	33
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqy6l-15-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19