

**MODULE SPECIFICATION****Part 1: Information**

Module Title	Global Governance		
Module Code	UZQY6K-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year) MSc Global Political Economy		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

This module will cover four main themes in the study of Global Governance:

1. Theorising and conceptualising global governance - introduction to the contending approaches used to understand and explain the emergent system of trans-national rule-making, and the importance of analytical differences between governance thinking as related to regime-theory, global public policy and corporate authority structures.
2. Key policy sectors in global governance – analysis of three core areas (international trade, regional security, environmental resource management) which require and shape new institutions and mechanisms of conflict resolution in the global system, and their assessment in terms of efficiency, effectiveness and accountability.
3. Compliance and enforcement of respective rules and regulations in the context of world regions (Africa, Asia, Europe, North America) – examination of the risks and opportunities as well as different historical preconditions for intra- and interregional cooperation with special reference to the main intergovernmental agreements and continuing evolution of new governance arrangements.
4. Critical assessment of the practice of global governance – focused discussion of the work of authors who have linked the various elements of the module with constitutionalism, democratisation, empire-building and geopolitics.

Part 3: Assessment

This assessment has two components, a 2000 word case-study report and an oral group presentation.

The Case Study Report requires a student to explore an issue area directly relevant to the module through a structured engagement with a specific international policy problem. This piece of assessment will provide students

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with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

The Oral Group Presentation requires a student to join a team of not more than four students to prepare a 30 minute presentation on a pre-assigned topic relevant to the module which is then followed by a short Q&A session. This piece of assessment will provide students with an opportunity to further develop their team-working skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas orally and within a set time limit. The group mark is allocated as the average of all marks achieved by individual members of the group.

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A: 40	B: 60

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Group Presentation (30 minutes)	100 %
Component B Description of each element	Element weighting (as % of component)
1.Case Study Report (2000 words)	100 %

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Individual Presentation (10 minutes)	100 %
Component B Description of each element	Element weighting (as % of component)
1.Case Study Report (2000 words)	100 %

Part 4: Teaching and Learning Methods

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of global governance (component A & B). • Explain and compare different modes of interaction between public, private, non-governmental, regional, and international organizations globally and regionally, and evaluate their consequences (component A & B). • Assess historical and contemporary issues in global governance through analysis of relevant text sources and the application of the case study method (component A & B). • Effectively communicate key arguments related to such issues both verbally and in writing (component A & B). • Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development of trans-national structures for global governance (component A & B).
Key Information Sets Information (KIS)	

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Contact Hours	<u>Key Information Set - Module data</u>																												
	Number of credits for this module			15																									
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 25%;">Independent study hours</th> <th style="width: 25%;">Placement study hours</th> <th style="width: 10%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>				Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150															
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150	36	114	0	150																									
<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																													
Reading List	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td colspan="4">Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td colspan="4">Coursework assessment percentage</td> <td style="text-align: center;">60%</td> </tr> <tr> <td colspan="4">Practical exam assessment percentage</td> <td style="text-align: center;">40%</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>				Total assessment of the module:					Written exam assessment percentage				0%	Coursework assessment percentage				60%	Practical exam assessment percentage				40%					100%
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<p>https://uwe.rl.talis.com/lists/86D7686A-4A23-737E-BC75-17D08C52F20A.html</p>																													

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Revision CAP Approval Date		Version	1	RIA 12477