



Module Specification

Global Governance

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Part 1: Information

Module title: Global Governance

Module code: UZQY6K-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module will cover four main themes in the study of Global Governance:

Theorising and conceptualising global governance - introduction to the contending approaches used to understand and explain the emergent system of trans–national rule–making, and the importance of analytical differences between governance thinking as related to regime–theory, global public policy and corporate authority structures.

Key policy sectors in global governance – analysis of three core areas (international trade, regional security, environmental resource management) which require and shape new institutions and mechanisms of conflict resolution in the global system, and their assessment in terms of efficiency, effectiveness and accountability.

Compliance and enforcement of respective rules and regulations in the context of world regions (Africa, Asia, Europe, North America) - examination of the risks and opportunities as well as different historical preconditions for intra– and interregional cooperation with special reference to the main intergovernmental agreements and continuing evolution of new governance arrangements.

Critical assessment of the practice of global governance – focused discussion of the work of authors who have linked the various elements of the module with constitutionalism, democratisation, empire–building and geopolitics.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of global governance

MO2 Explain and compare different modes of interaction between public, private, nongovernmental, regional, and international organizations globally and regionally, and evaluate their consequences

MO3 Assess historical and contemporary issues in global governance through analysis of relevant text sources and the application of the case study method

MO4 Effectively communicate key arguments related to such issues both verbally and in writing

MO5 Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development of trans–national structures for global governance

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://uwe.rl.talis.com/modules/uzqy6k-15-3.html>

Part 4: Assessment

Assessment strategy: There are two assessments, a 2000 word case-study report and an individual presentation (10 mins).

Case Study Report (2000 words)

The Case Study Report requires a student to explore an issue area directly relevant to the module through a structured engagement with a specific international policy problem. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex

ideas in writing and within a set word limit.

Individual presentation (10 mins) submitted via Blackboard.

The Oral Presentation requires the student to prepare a 10 minute presentation on a pre-assigned topic relevant to the module. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas orally and within a set time limit.

Assessment tasks:

Presentation (First Sit)

Description: Individual Presentation (10 mins)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (First Sit)

Description: Case Study Report (2000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: recorded Individual Presentation (10 minutes)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (Resit)

Description: Case Study Report (2000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19