STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Global Governance		
Module Code	UZQY6K-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: This module will cover four main themes in the study of Global Governance:

Theorising and conceptualising global governance - introduction to the contending approaches used to understand and explain the emergent system of trans–national rule–making, and the importance of analytical differences between governance thinking as related to regime–theory, global public policy and corporate authority structures.

Key policy sectors in global governance – analysis of three core areas (international trade, regional security, environmental resource management) which require and shape new institutions and mechanisms of conflict resolution in the global system, and their assessment in terms of efficiency, effectiveness and accountability.

Compliance and enforcement of respective rules and regulations in the context of world regions (Africa, Asia, Europe, North America) - examination of the risks and opportunities as well as different historical preconditions for intra– and interregional cooperation with special reference to

the main intergovernmental agreements and continuing evolution of new governance arrangements.

Critical assessment of the practice of global governance – focused discussion of the work of authors who have linked the various elements of the module with constitutionalism, democratisation, empire–building and geopolitics.

Teaching and Learning Methods: See Learning Outcomes.

Part 3: Assessment

This assessment has two components, a 2000 word case-study report and an individual presentation (10 mins).

Case Study Report (2000 words)

The Case Study Report requires a student to explore an issue area directly relevant to the module through a structured engagement with a specific international policy problem. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Individual presentation (10 mins) submitted via Blackboard.

The Oral Presentation requires the student to prepare a 10 minute presentation on a pre-assigned topic relevant to the module. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support their argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and effectively communicating complex ideas orally and within a set time limit.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		40 %	Individual Presentation (10 mins)
Case Study - Component B	✓	60 %	Case Study Report (2000 words)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A		40 %	recorded Individual Presentation (10 minutes)
Case Study - Component B	✓	60 %	Case Study Report (2000 words)

Part 4: Teaching and Learning Methods	

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	**Reference**
Demonstrate knowledge of, differentiate between and assess the validity of the main theoretical approaches to the study of global governance	MO1
Explain and compare different modes of interaction between public, private, nongovernmental, regional, and international organizations globally and regionally, and evaluate their consequences	MO2

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	Assess historical and contemporary issues in global governance through analysis of relevant text sources and the application of the case study method	MO3
	Effectively communicate key arguments related to such issues both verbally and in writing	MO4
	Construct clear and persuasive arguments using a wide range of factual and scholarly material relating to the development of trans–national structures for global governance	MO5

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	117
	Total Independent Study Hours:	117
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33
	Total Scheduled Learning and Teaching Hours:	33
	Hours to be allocated	150
	Allocated Hours	150
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/uzqy6k-15-3.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Global Political Economy [Sep][FT][Frenchay][1yr] MSc 2020-21

Global Political Economy [Sep][PT][Frenchay][2yrs] MSc 2020-21

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19