



MODULE SPECIFICATION

Part 1: Information			
Module Title	From Terror to Trauma: Politics in the Aftermath of Violence		
Module Code	UZQY6J-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) in Politics and International Relations BA (Hons) in Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The module provides an overview of the phenomenon of political violence focusing on different responses to systematic violence in post-conflict cases, post-authoritarian scenarios and in the aftermath of terror attacks. The module has a holistic, global perspective and is divided in two parts: One focusing on why individuals chose to resort to political violence and the other focusing on the individual and societal consequences of such choice. The topics of part 1 (Before Violence) will be drawn from areas such as: the theoretical and ideological debates about violence; different theories of revolutionary action; the relationship between violence and democracy; terrorism and state terrorism; the historical waves of terrorism; case study of clandestine organisations that carried out acts of terror in the past. The topics of part 2 (After Violence) will be drawn from areas such as: the notion of collective trauma; the politics of memory, the challenges of transitional justice and peacebuilding; truth commissions and the challenge of political reconciliation; the value of reparations and social forgiveness; an analysis of different memorials to acts of terrorism.</p>
Part 3: Assessment
<p>The Module outcomes will be assessed by two components (A and B) and a resit version of component A, slightly modified to meet the resit context:</p> <p>Simulation: The Aftermath Game (Component A) This piece of assessment requires the students to take part on a simulation of a hypothetical post-conflict or post-authoritarian scenario, where fictitious individuals and groups are forced to reckon with the consequences of widespread political violence (terrorism and state terrorism) by deciding for or against the implementation of measures towards accountability and the restoration of the democratic rule of law. Students will be collectively assessed based on (1) their participation in the simulation, (2) the capacity to identify the interests and objectives</p>

of the given group assigned to them and (3) their ability to accomplished such objectives via a collaborative efforts with their peers. Marks are apportioned on the basis of the performance of the group as a whole. All three criteria will be strongly connected to the topics and the theories discussed during the module and the simulation will be recorded for external examination. The assessment format will provide students with an opportunity to further develop their skills in analysing conflict-bound scenarios, identifying the sources and root-causes of conflict between different actors in a given context and exercising problem-resolution skills. Students will be encouraged to deploy critical analysis in order to develop and support their position in the simulation and they will be able to enhance their communication skills, articulating complex ideas orally within a set time limit.

Cultural Reflection (Component B)

This piece of assessment requires a student to write an essay analysing the political impact of cultural artefact that portrays the realities of terrorism, political violence and responses to terrorism and violence. The students will be able to choose from a set list of items currently held by the library (such as films, novels, and TV shows) which will be provided at the beginning of the academic year. The list will include items such as the novels *Confessions of a Terrorist: A Novel* by Richard Jackson, *Country of My Skull* by Antjie Krog, the documentary *The Road to Guantánamo*, by Michael Winterbottom and Mat Whitecross, the films *Che: Part One* by Steven Soderbergh and *Bloody Sunday* by Paul Greengrass and the TV series *Homeland*. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument and understanding the value of popular culture in affecting the way we look at the topics of political violence, terrorism and counter-terrorism. Students will be encouraged to deploy critical analysis in order to develop and support the argument and to investigate the popular cultural representations of a series of theoretical themes (e.g. the root causes of and justifications for political violence, ethical concerns about counter-terrorism, different theories of revolutionary action, the problem of reconciliation). In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.

Simulation-Based Exam (Component A - Resit)

This piece of assessment will require a student to answer two unseen exam questions in two hours. Students will answer two questions based on the process and the outcomes of the previously recorded group simulation, which they will be given online access to. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer a critical analysis of a complex problem-solving scenario under specific time constraints.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 50	B: 50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Group Participation in Simulation (3 hours)	100	
Component B Description of each element	Element weighting (as % of component)	
1. Cultural Reflection (1500 words)	100	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Simulation-Based Exam (2 hours)	100	
Component B Description of each element	Element weighting (as % of component)	

1. Cultural Reflection (1500 words)	100																																													
Part 4: Teaching and Learning Methods																																														
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and critical analysis of historical and current political issues relating to political violence and its aftermath (Components A &B) • Critically evaluate the major dynamics affecting the ways in which individuals and societies remember a violent past (Components A & B). • Demonstrate a critical awareness of the topics of state and subversive forms of terror, gross violations of human rights and collective trauma (Components A & B). • Critically assess, with the aid of theoretical frameworks, the idea of political reconciliation (Components A & B). • Demonstrate a capacity to identify possible sources of conflict and design strategies towards political reconciliation (Component A). • Develop problem-solving skills based on case-study scenarios (Component A). • Effectively communicate complex arguments supported by appropriate evidence in a dynamic simulation environment (Component A). 																																													
Key Information Sets Information (KIS)	<table border="1" data-bbox="517 965 1430 1355"> <thead> <tr> <th colspan="5" data-bbox="517 965 1430 1003">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5" data-bbox="517 1003 1430 1041"></td> </tr> <tr> <td colspan="4" data-bbox="517 1041 1430 1079"><i>Number of credits for this module</i></td> <td data-bbox="1150 1041 1430 1079" style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <td colspan="5" data-bbox="517 1079 1430 1120"></td> </tr> <tr> <th data-bbox="517 1120 655 1276">Hours to be allocated</th> <th data-bbox="655 1120 818 1276">Scheduled learning and teaching study hours</th> <th data-bbox="818 1120 986 1276">Independent study hours</th> <th data-bbox="986 1120 1150 1276">Placement study hours</th> <th data-bbox="1150 1120 1430 1276">Allocated Hours</th> </tr> <tr> <td data-bbox="517 1276 655 1314" style="text-align: center;">150</td> <td data-bbox="655 1276 818 1314" style="text-align: center;">36</td> <td data-bbox="818 1276 986 1314" style="text-align: center;">114</td> <td data-bbox="986 1276 1150 1314" style="text-align: center;">0</td> <td data-bbox="1150 1276 1430 1314" style="text-align: center;">150</td> </tr> <tr> <td colspan="5" data-bbox="517 1314 1430 1355" style="text-align: right;">✓</td> </tr> </tbody> </table> <p data-bbox="435 1391 1437 1451">The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p data-bbox="435 1480 1038 1514">Written Exam: Unseen or open book written exam</p> <p data-bbox="435 1514 1517 1574">Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p data-bbox="435 1574 1422 1635">Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1664 1326 1899"> <thead> <tr> <th colspan="2" data-bbox="628 1664 1326 1702">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td data-bbox="628 1702 1182 1740">Written exam assessment percentage</td> <td data-bbox="1182 1702 1326 1740" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="628 1740 1182 1778">Coursework assessment percentage</td> <td data-bbox="1182 1740 1326 1778" style="text-align: center;">50%</td> </tr> <tr> <td data-bbox="628 1778 1182 1816">Practical exam assessment percentage</td> <td data-bbox="1182 1778 1326 1816" style="text-align: center;">50%</td> </tr> <tr> <td colspan="2" data-bbox="628 1816 1326 1899" style="text-align: right;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data										<i>Number of credits for this module</i>				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150	✓					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	50%	Practical exam assessment percentage	50%	100%	
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Reading List	<a data-bbox="435 1966 1445 2000" href="https://uwe.rl.talis.com/lists/D64D358E-C14D-2B7A-E186-F779A1A52DE6.html?draft">https://uwe.rl.talis.com/lists/D64D358E-C14D-2B7A-E186-F779A1A52DE6.html?draft																																													

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