



MODULE SPECIFICATION

Part 1: Information			
Module Title	Crimes and Criminality in World Politics		
Module Code	UZQY6C-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module examines the advent of crime and criminality in world politics, and the ways in which the international community seeks to meet the distinctive challenges posed by international crimes through international prosecution and punishment.</p> <p>The module examines the rise of international criminality in the context of international criminal law and international relations by looking at the historical development of international criminal law; the politics behind the establishment of the International Criminal Court; and how the process of international criminalization occurs in world politics.</p> <p>Issues that may be examined include genocide; crimes against humanity; war crimes; aggression; piracy; international terrorism; and international criminal tribunals in Nuremberg, Rwanda and the former Yugoslavia.</p>
Part 3: Assessment
<p>1. Case review</p> <p>The student will submit one case review of 3,000 words. This piece of assessment requires a student to explore one international legal case involving the prosecution of an international crime, to summarize the legal issues and legal judgment involved in that particular case and to demonstrate how the core principles of international criminal law operate in practice. This will encourage students to appreciate the legal and political dimensions of how international crimes are prosecuted by international courts.</p> <p>2. Presentation</p>

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The student will give a 10 minutes class presentation on a case study. This piece of assessment requires a student to summarize the key aspects of their chosen legal case to the class. In addition, it will require a student to lead a seminar-style discussion, in order to promote debate on how the specific case raises contemporary debates about the effectiveness of international criminal law.												
% weighting between components A and B (Standard modules only)	A:	B:										
	25%	75%										
Component B is final assessment												
First Sit												
Component A (controlled conditions) Description of each element	Element weighting (as % of component)											
1.Presentation of case review (10 minutes)	100%											
Component B Description of each element	Element weighting (as % of component)											
1. Case review (3,000 words)	100%											
Resit (further attendance at taught classes is not required)												
Component A (controlled conditions) Description of each element	Element weighting (as % of component)											
1. Presentation of Case Study (10 minutes)	100%											
Component B Description of each element	Element weighting (as % of component)											
1. Case Review (3,000 words)	100%											
Part 4: Teaching and Learning Methods												
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none">critically assess key debates in international law and international relations on the prosecution and punishment of international crimes (Components A and B)critically assess the historical development of international criminal law (Components A and B)identify and evaluate the core institutions and organizations involved in the prosecution and punishment of international crime (Components A and B)understand how the process of international criminalization unfolds in world politics (Components B)identify the political challenges involved in the prosecution of international crimes (Components A and B)communicate ideas and arguments clearly in oral form (Component A)											
Key Information Sets Information (KIS)	<div>Key Information Set - Module data</div> <div>Number of credits for this module<div>15</div></div> <div><table><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr></table><div></div></div>		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes:											

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	<p>Written Exam: Unseen or open book written exam</p> <p>Coursework 1: Written essay</p> <p>Coursework 2: Written case report</p> <table><tr><td colspan="5">Total assessment of the module:</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="2">Practical exam</td><td></td><td></td><td>25%</td></tr><tr><td colspan="2">coursework</td><td></td><td></td><td>75%</td></tr><tr><td></td><td></td><td></td><td></td><td>100%</td></tr></table>	Total assessment of the module:															Practical exam				25%	coursework				75%					100%
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Reading List	https://uwe.rl.talis.com/lists/8C54E401-9189-87D8-9074-436C70583C5B.html?draft																														

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