



MODULE SPECIFICATION

Part 1: Information			
Module Title	Gender and Security		
Module Code	UZQY6A-15-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

In this module students will explore theories, experiences and practices of security at some of the various spaces and intersectionalities where gender relations take place. Students will initially have an opportunity to develop an understanding of feminist approaches to security. Thereafter the module addresses the gendered dimensions of contemporary global, international, regional and/or local securities. These issues will be framed and explored critically using a range of feminist theories (standpoint, institutional, liberal, postcolonial, post-structuralist, materialist) and throughout the module, the student will be encouraged to reflect upon the relationship between feminist and mainstream approaches to politics and IR, as well as the student's own different ontological, epistemological and methodological perspectives.

Various cases and practices of security may include:

- Gender based violence and domestic violence
- United Nations Security Council Resolution 1325;
- Health and poverty;
- Nuclear weapons: nuclear proliferation and non-proliferation practices;
- Interventions: military, humanitarian and economic;
- Terrorism and state violence;
- Organised crime: human trafficking and drug trafficking.
- Case studies of countries and local, national or international organisations.

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment

Component B. Gender security report

This piece of assessment requires a student to prepare and submit a 'gender security report'. Students will be free to choose the subject matter of the report (the security problem they wish to report on, from a feminist perspective). Students will be free to choose the audience towards whom the report will be directed (the organisation or institution). Student will decide how their report will be presented.

Students will be informed that the report should not take the form of a 'normal' essay. Here, students will be required to treat the presentation of the report as seriously as they will treat the analysis contained within it. In order to facilitate this, students will be free to use imagination in the design of the report. This will allow students to include pictures, diagrams, video, links to further materials or any other materials that they will deem relevant to the report. However, students will be judged on whether their chosen means of presentation is appropriate to the audience towards which their report is directed.

This piece of assessment is intended to help students develop their presentation and critical analysis skills. It should also help students to consider the practical relevance of the scholarly study of security. In this context, students will be assessed on whether or not they have identified a relevant organisation or institution to which to provide a report on their chosen security problem.

Word count: 2000 words.


Component A. "NewsHour" interview

Small groups of students will participate in a panel discussion/debate that addresses issues related to the required readings for a particular class. The panel discussion will be filmed for examination purposes. It will follow a "NewsHour" format, with the lecturer or tutor as interviewer/moderator.

Length: 10 minutes per student

Identify final timetabled piece of assessment (component and element)	Component B: Security Report	
% weighting between components A and B (Standard modules only)	A: 50	B: 50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. "NewsHour" interview (10 minutes)	100	
Component B Description of each element	Element weighting (as % of component)	
1. Security report (2000 words)	100	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Pre-recorded presentation (10 minutes)	100	

STUDENT AND ACADEMIC SERVICES

Component B Description of each element	Element weighting (as % of component)										
1. Security report (2000 words)	100										
Part 4: Teaching and Learning Methods											
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Critically analyse gender theories of security and apply these to real-world case studies (Component A and B). 2. Critically engage with theoretical debates of gender in relation to specific security issues (Component A and B). 3. Analyse and critique current security policy debates from gender perspectives (Component A and B). 4. Effectively communicate complex written arguments supported by appropriate evidence (Component B). 5. Present complex arguments clearly and coherently in oral format (Component A) 										
Key Information Sets Information (KIS)	<p style="text-align: center;"><u>Key Information Set - Module data</u></p> <p style="text-align: right;"><i>Number of credits for this module</i> 15</p> <table border="1" data-bbox="518 1357 1292 1552" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <p style="text-align: right;"></p>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
150	36	114	0	150							
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>										
Total Assessment											

STUDENT AND ACADEMIC SERVICES

	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				50%	
	Practical exam assessment percentage				50%	
				100%		
Reading List	https://uwe.rl.talis.com/lists/946253D4-395C-1670-E385-EC60625C374E.html?draft					

STUDENT AND ACADEMIC SERVICES

FOR OFFICE USE ONLY

First CAP Approval Date	17/1/2018			
Revision CAP Approval Date		Version	1	RIA 12477