



Module Specification

Gender and Security

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Part 1: Information

Module title: Gender and Security

Module code: UZQY6A-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: In this module students will explore theories, experiences and practices of security at some of the various spaces and intersectionalities where gender relations take place.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Various cases and practices of security may include:

Gender based violence and domestic violence

United Nations Security Council Resolution 1325

Health and poverty

Nuclear weapons: nuclear proliferation and non-proliferation practices

Interventions: military, humanitarian and economic

Terrorism and state violence

Organised crime: human trafficking and drug trafficking

Case studies of countries and local, national or international organisations

Part 3: Teaching and learning methods

Teaching and learning methods: Students will initially have an opportunity to develop an understanding of feminist approaches to security. Thereafter the module addresses the gendered dimensions of contemporary global, international, regional and/or local securities. These issues will be framed and explored critically using a range of feminist theories (standpoint, institutional, liberal, postcolonial, post-structuralist, materialist) and throughout the module, the student will be encouraged to reflect upon the relationship between feminist and mainstream approaches to politics and IR, as well as the student's own different ontological, epistemological and methodological perspectives.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically analyse gender theories of security and apply these to real-world case studies

MO2 Critically engage with theoretical debates of gender in relation to specific security issues

MO3 Analyse and critique current security policy debates from gender perspectives

MO4 Effectively communicate complex written arguments supported by appropriate evidence

MO5 Present complex arguments clearly and coherently in oral format

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Gender security report

This piece of assessment requires a student to prepare and submit a 'gender security report'. Students will be free to choose the subject matter of the report (the security problem they wish to report on, from a feminist perspective). Students will be free to choose the audience towards whom the report will be directed (the organisation or institution). Student will decide how their report will be presented.

Students will be informed that the report should not take the form of a 'normal' essay. Here, students will be required to treat the presentation of the report as seriously as they will treat the analysis contained within it. In order to facilitate this, students will

be free to use imagination in the design of the report. This will allow students to include pictures, diagrams, video, links to further materials or any other materials that they will deem relevant to the report. However, students will be judged on whether their chosen means of presentation is appropriate to the audience towards which their report is directed.

This piece of assessment is intended to help students develop their presentation and critical analysis skills. It should also help students to consider the practical relevance of the scholarly study of security. In this context, students will be assessed on whether or not they have identified a relevant organisation or institution to which to provide a report on their chosen security problem.

Word count: 2000 words.

“NewsHour” interview

Small groups of students will participate in a panel discussion/debate that addresses issues related to the required readings for a particular class. The panel discussion will be filmed for examination purposes. It will follow a “NewsHour” format, with the lecturer or tutor as interviewer/moderator.

Length: 10 minutes per student

Assessment tasks:

Report (First Sit)

Description: Security report (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (First Sit)

Description: “NewsHour” interview (10 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Report (Resit)

Description: Security report (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Pre-recorded presentation (10 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

