

Module Specification

Politics and International Relations Project and Placement

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Module Specification

Part 1: Information

Module title: Politics and International Relations Project and Placement

Module code: UZQY5M-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Politics

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: An independent research and writing module

Features: Not applicable

Educational aims: The project and placement module (henceforth referred to as the project module) will build on knowledge acquired across students' degree programme and will allow students to demonstrate a systematic understanding of key aspects of their field of study, including acquisition of coherent and detailed

understanding which is informed by knowledge at the forefront of their discipline. It will allow students to evidence that they can identify and develop an appropriate research question, design and carry out appropriate methodologies, deploy established techniques of analysis and enquiry and demonstrate critical and conceptual skills in the analysis of the project findings. In doing so, the module will enable students to demonstrate that they have a solid conceptual understanding of the discipline and set them up well for further study and/or offer themselves an impressive showcase for employment.

Outline syllabus: Through completion of this independent piece of long form work, students will demonstrate their ability to design their own research question, follow an appropriate research methodology, and communicate individual findings in a scholarly format. In addition, students will have the option of engaging in a work-based placement in an area directly related to their discipline area with the data gathered being applicable to being used in the resulting project emerging from this context.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

Independent learning: Students will be expected to engage in substantial and focused independent work in this module in order to complete their project.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include multiple opportunities for formative assessment as well as support for directed and independent learning. This will be supplemented by a number of workshops and other pedagogical tools where necessary (such as recorded or text based resources) to ensure students are oriented and equipped for the task at hand.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

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MO1 Demonstrate and apply knowledge of research ethics, methods and methodology within the discipline.

MO2 Plan and execute an independent piece of long form scholarly work within a specified time-span.

MO3 Interpret and critically evaluate research findings within an appropriate body of literature.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 290 hours

Face-to-face learning = 10 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzqy5m-30-3.html

Part 4: Assessment

Assessment strategy: This module is assessed on the basis of a portfolio. This will comprise of a maximum 6500-word write up of the project and may comprise one or more separate pieces of work within the portfolio (up to a maximum of the above word count) – as stated in the module handbook. For example - the portfolio may include a 6000 word written project and a 500 word-equivalent poster. Alternatively it may include a single 6500 word written project.

The assessment methods have been chosen to allow the students to best demonstrate that they have met/meet the module learning outcomes, not only in terms of the task of writing up and presenting the project but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project as well as critically evaluating the outcome.

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Formative work will be a major element of the assessment strategy via students providing draft work to their supervisors, who will read and feedback on this draft work (where possible) to ensure students have confidence and momentum in their work as they develop their ideas.

Clear guidance on the weighting of different aspects of the Portfolio (where applicable) as well as marking criteria will be indicated to students in the assessment brief.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio (max 6500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio (max 6500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Politics And International Relations (Foundation) [Sep][FT][Frenchay][4yrs] BA

(Hons) 2020-21

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20 Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19