



Module Specification

Politics and International Relations Project and Placement

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Part 1: Information

Module title: Politics and International Relations Project and Placement

Module code: UZQY5M-30-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus, Glenside Campus

Field: Politics

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The project and placement module (henceforth referred to as the project module) will build on knowledge acquired across students' degree programme and will allow students to demonstrate a systematic understanding of key aspects of

their field of study, including acquisition of coherent and detailed understanding which is informed by knowledge at the forefront of their discipline. It will allow students to evidence that they can identify and develop an appropriate problem or question in Politics and International Relations, design and carry out a project drawing on appropriate methodologies, deploy established techniques of analysis and enquiry and demonstrate critical and conceptual skills in the analysis of the project findings. In doing so, the module will enable students to demonstrate that they have a solid conceptual understanding of the discipline.

Outline syllabus: Through completion of this independent piece of work, students will demonstrate qualities and transferable skills necessary for employment including the ability to exercise initiative and personal responsibility, to engage in decision making in dynamic contexts and to critically evaluate complex information. Students will also demonstrate the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Students' engagement in this project module will be supported through provision of discipline-specific content which may include:

Literature searches and bibliographies

Ethical Issues

Research methods and methodologies

Dissemination Employability

The module will also aim to support students in making links between discipline methods and content and employment and practice. This may include facilitating student-alumni contact and links with employers and other potential stakeholders so that, where relevant, student projects are informed by real-world issues and contexts. In addition, students will have the option of engaging in a work-based placement in an area directly related to their discipline area with the resulting project emerging from this context.

Part 3: Teaching and learning methods

Teaching and learning methods: Approach

A variety of approaches will be used with the aim of maximising the active engagement of students. These may include:

Lectures

Seminars

Showcase events

Master Classes

Workshops

ICT Based Platforms

Problem Solving Approaches

Directed and Independent Learning

Formative Assessment Opportunity

Independent learning: Students will be expected to engage in substantial and focused independent work in this module in order to complete their project.

Scheduled learning: The primary contact time for this module will be offered through 1-to-1 supervisory sessions. This will include multiple opportunities for formative assessment as well as support for directed and independent learning.

This will be supplemented by lectures, seminars, or workshops where necessary.

TEL (Technology enhanced learning): MyUWE and Blackboard, the university supported learning portal and virtual learning environment, will be used to support students' learning, conduct activities, organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through these systems and make use of the various functionalities built into them (e.g., blogs, journals, audio, video, discussion boards, wikis, etc.) as appropriate and useful for their project. In addition, students and supervisors will be able to utilise TEL (e.g. Collaborate, Lync and Skype) to, where appropriate and useful, facilitate remote supervision and thus increase flexibility and accessibility for

students. The module will also potentially offer both generic and discipline-specific online content, e.g. to support students in completing ethics forms, efficiently engage in literature searches or to support a particular research methodology. Existing university resources will be utilised such as The Research Observatory where appropriate. Learning technologies such as e-portfolios might also be exploited to potentially support students while on placement and to facilitate students' development and assessment of a portfolio of work.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a well-founded knowledge of the discipline area and its methodologies through all stages of the project

MO2 Plan and execute a project as an independent piece of work within a specified time-span and, if relevant to the project type, in an ethical fashion

MO3 Interpret and critically evaluate the project findings within an appropriate body of literature, identifying the strengths and limitations of the work

MO4 Reflect on the practical and intellectual challenges encountered across the project and write up and present the project in a scholarly fashion

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqy5m-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uzqy5m-30-3.html>

Part 4: Assessment

Assessment strategy: This module is assessed on the basis of a maximum 10,000-word write up of the project and may comprise one or more separate pieces of work within the portfolio – as stated in the module handbook.

The assessment methods have been chosen to allow the students to best demonstrate that they have met/meet the module learning outcomes, not only in terms of the task of writing up and presenting the project but also in terms of locating their work within the discipline area, detailing and justifying the execution of the project as well as critically evaluating the outcome.

Component A

Portfolio - content of Portfolio includes a project report of up to 10,000 words. In addition to the project itself, the portfolio may also include one or more assessment element(s) which may vary by discipline area. For instance, these could be: critical bibliography, research proposal, press release, log book of research placement hours, presentation of project work.

The expected content of the portfolio will be clearly indicated to students through their module handbook.

Clear guidance on the weighting of different aspects of the Portfolio as well as marking criteria for each will be clearly indicated to students at the start of the module.

Assessment components:

Portfolio - Component A (First Sit)

Description: Portfolio (max 10,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio - Component A (Resit)

Description: Portfolio (max 10,000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

Politics And International Relations [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA
(Hons) 2019-20

Politics And International Relations [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA
(Hons) 2018-19