

**MODULE SPECIFICATION**

Part 1: Information			
Module Title	Politics at Work		
Module Code	UZQY5N-15-2	Level	2
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health and Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations, BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Standard		
Pre-requisites			
Excluded Combinations			
Co- requisites			
Module Entry requirements			

Part 2: Description
<p>This module will support students to carry out a minimum of 30 hours work-based, community or civic learning activities informed by the knowledge of Politics and International Relations. Support will take the form of a range of lectures, seminars, workshops and on-line learning resources covering a combination of possible topics such as</p> <ul style="list-style-type: none"> • Introduction to on-line toolkits for professional development • Assessing current strengths and weaknesses in relation to personal and academic development • Developing career pathways and professional networks in a range of potential work-based learning contexts • Planning active work based learning activities and identifying developmental needs • Understanding the broader social context, processes and determinants of work based learning environments • Exploring problems relating to justice, normativity, deviance and social control; ethics, epistemology and ontology; the functioning and effects of power; identities and roles ; group dynamics
Part 3: Assessment
<p>The portfolio assessment involves the completion of a number of subject-specific and professional development tasks as indicated in the module handbook and as planned through supervision/workshops; this approach allows the student to use their work based learning activities to contribute to their learning and assessment in an effective way. There will be opportunities through workshops and supervision for students to receive formative feedback which they can use to inform their summative work. To enable students to evidence learning outcomes</p>

and help them engage with real world issues, their portfolio activities will include a diverse range of approaches and be assessed as drawn from the following activities:

1. 1000 word critical reflection on the uses of subject knowledge for understanding broadly defined social processes involved in work-based learning.
2. 1000 word career map identifying a desirable career and a structured plan of how to achieve it.
3. Seminar leadership. Students will be tasked to take over parts of pre-arranged seminars and lead debate or organise tasks relevant to the prescribed readings. This activity will be peer-assessed which encourages students to develop their ability to identify and incorporate their peer's good practices as well as to identify limitations to their approaches and learn how to communicate those in a professional manner. Strategies for how peer assessment will be awarded /accounted for will be communicated clearly in the handbook and reinforced transparently throughout the module and be flexible as pertains to the exact subject or topic involved.

Identify final timetabled piece of assessment
(component and element)

Component B

% weighting between components A and B (Standard modules only)

A:	B:
100	0

First Sit

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Portfolio of work-based learning tasks

100

Component B
Description of each element

Element weighting
(as % of component)

1. none

0

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)
Description of each element

Element weighting
(as % of component)

1. Portfolio of work-based learning tasks

100

Component B
Description of each element

Element weighting
(as % of component)

1. none

0

Part 4: Teaching and Learning Methods

Learning Outcomes

Students will be encouraged to develop and apply a number of discipline-informed skills to key areas of work-based learning, community and civic engagement. On successful completion of this module students will be able to:

1. Apply knowledge acquired in Politics and International Relations to work-based activity and community engagement (component A)
2. Demonstrate some understanding of personal and social processes involved in professional, organisational and community life (component A)
3. Recognise and reflect on own learning and development needs and demonstrate professional qualities and transferable skills necessary for employment and active citizenship (component A)

Key Information Sets Information (KIS)	Key Information Set - Module data												
Contact Hours	<i>Number of credits for this module</i>				15								
Total Assessment	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours								
	150	36	114	0	150								
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;												
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>												
Reading List	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td> </td> <td style="text-align: center;">100%</td> </tr> </table>					Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%
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Coursework assessment percentage	0%												
Practical exam assessment percentage	100%												
	100%												
Reading List	https://uwe.rl.talis.com/lists/A0EF4DCD-B238-7404-4843-6ED5919F58A2.html?draft												

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First CAP Approval Date	17/1/2018			
Revision ASQC Approval Date		Version	1	RIA 12464