



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Politics at Work		
Module Code	UZQY5N-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module will support students to carry out a minimum of 30 hours work-based, community or civic learning activities informed by the knowledge of Politics and International Relations.</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Introduction to on-line toolkits for professional development</p> <p>Assessing current strengths and weaknesses in relation to personal and academic development</p> <p>Developing career pathways and professional networks in a range of potential work-based learning contexts</p> <p>Planning active work based learning activities and identifying developmental needs</p> <p>Understanding the broader social context, processes and determinants of work based learning environments</p> <p>Exploring problems relating to justice, normativity, deviance and social control; ethics,</p>

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epistemology and ontology; the functioning and effects of power; identities and roles ; group dynamics

**Teaching and Learning Methods:** Support will take the form of a range of lectures, seminars, workshops and on-line learning resources covering a combination of possible topics such as those in the Outline Syllabus.

### Part 3: Assessment

The portfolio assessment involves the completion of a number of subject-specific and professional development tasks as indicated in the module handbook and as planned through supervision and synchronous activities; this approach allows the student to use their work based learning activities to contribute to their learning and assessment in an effective way. There will be opportunities through workshops and supervision for students to receive formative feedback which they can use to inform their summative work. To enable students to evidence learning outcomes and help them engage with real world issues, their portfolio activities will include a diverse range of approaches and be assessed as drawn from the following activities:

1. 1000 word critical reflection on the uses of subject knowledge for understanding broadly defined social processes involved in work-based learning using their Live Brief or Placement Experience.
2. 1000 word career map identifying a desirable career and a structured plan of how to achieve it.
3. Working Group Leadership. Students will be tasked to take over parts of prearranged Working Groups and lead and organise tasks relevant to the Live Brief. This activity will be peer-assessed which encourages students to develop their ability to identify and incorporate their peer's good practices as well as to identify limitations to their approaches and learn how to communicate those in a professional manner. Strategies for how peer assessment will be awarded /accounted for will be communicated clearly in the handbook and reinforced transparently throughout the module and be flexible as pertains to the exact subject or topic involved.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio of work-based learning tasks
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	Portfolio of work-based learning tasks

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Apply knowledge acquired in Politics and International Relations to work-based activity and community engagement	MO1
	Demonstrate some understanding of personal and social processes involved in professional, organisational and community life	MO2
	Recognise and reflect on own learning and development needs and demonstrate professional qualities and transferable skills necessary for employment and active citizenship	MO3
Contact Hours	<b>Independent Study Hours:</b>	

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	Independent study/self-guided study	117
	<b>Total Independent Study Hours:</b>	117
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	33
	<b>Total Scheduled Learning and Teaching Hours:</b>	33
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzqy5n-15-2.html">https://uwe.rl.talis.com/modules/uzqy5n-15-2.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19