


**MODULE SPECIFICATION**

<b>Part 1: Information</b>			
Module Title	Critical Thinking (Politics and International Relations)		
Module Code	UZQY5G -15-1	Level	1
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Politics
Department	Health & Social Sciences		
Contributes towards	BA (Hons) Politics and International Relations, BA (Hons) Politics and International Relations (with Foundation Year)		
Module type:	Project		
Pre-requisites			
Excluded Combinations			
Co- requisites			
Module Entry requirements			

<b>Part 2: Description</b>
<p>In this module, students will have the opportunity to engage with critical thinking at a number of levels (see below). For example, they may have the opportunity to learn about:</p> <ol style="list-style-type: none"> <li>1. Key skills – necessary both for academic and broader achievement. These may include capacity for ethical reflection; conceptual analysis; logical argument; critique; normative reasoning; self-reflection etc.</li> <li>2. Critical engagement with the world outside academia as a source of information and as a realm of problematic issues to be engaged with.</li> <li>3. Becoming aware of the potential role of academia and knowledge creation in creating and perpetuating irrationality and injustice and of the role of academia as an agent of positive change through reflection on its relations to wider institutions and social and natural systems.</li> </ol> <p>These areas of critical thinking will arise in the context of exploring substantive topics that may include:</p> <ol style="list-style-type: none"> <li>1. nature of political knowledge</li> <li>2. nature of political judgement</li> <li>3. citizenship and democracy</li> <li>4. national identity and values</li> <li>5. principles of just war</li> <li>6. humanitarian intervention</li> </ol> <p>For one-third of the total contact time, students will engage with a menu of inter/multi-disciplinary learning opportunities. Inter and multi-disciplinary events will make a range of traditions in critical thinking available for students to engage with.</p>

<b>Part 3: Assessment</b>		
<p>The assessment is in the form of a portfolio.</p> <p>Students must provide evidence of knowledge and capacity to apply critical thinking skills appropriate to the discipline of politics and international relations.</p> <p>They must also provide evidence that their thinking has developed in relation to a specified topic, or some aspect of their own beliefs or assumptions – as a consequence of the application of critical thinking.</p> <p>Such evidence may be made up of a range and number of components. This might include seminar reports, group presentations, conventional essay writing, and online activities such as blogging.</p> <p>The portfolio provides flexibility and scope for such a range of evidence of learning.</p>		
Identify final timetabled piece of assessment (component and element)	<i>Component A</i>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100</b>	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. Portfolio	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
n/a		
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. Portfolio	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
n/a		
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an understanding of key aspects of the discipline of politics and international relations, including acquisition of coherent and detailed knowledge as it relates to critical thinking (Component A)</li> <li>an ability to deploy accurately established techniques of critical analysis, argument, and enquiry (Component A)</li> <li>an appreciation of the uncertainty, ambiguity and limits of knowledge (Component A)</li> <li>an ability to deploy critical thinking to reflect on and assess aspects of their own beliefs and assumptions (Component A)</li> <li>an ability to communicate using structured and coherent arguments (Component A)</li> </ul>	

Key Information Sets Information (KIS)	<p style="text-align: center;"><b><u>Key Information Set - Module data</u></b></p> <p style="text-align: right;">Number of credits for this module <span style="border: 1px solid black; padding: 2px;">15</span></p>										
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 30%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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150	36	114	0	150							
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 80%;">Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading List	<p><a href="https://uwe.rl.talis.com/lists/29C82172-0A5B-1E54-7A90-B163FD8A5C79.html">https://uwe.rl.talis.com/lists/29C82172-0A5B-1E54-7A90-B163FD8A5C79.html</a></p>										

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First CAP Approval Date	17/1/2018			
Revision CAP Approval Date		Version	1	<a href="#">RIA 12464</a>