



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Feminist and Gender Economics		
Module Code	UMEDNN-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business & Law	Field	Economics
Department	Accounting, Economics and Finance		
Contributes towards	MSc Global Political Economy		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>This module will introduce you to the understanding of gender dynamics and inequality in the economy. By drawing on the established fields of Feminist Economics and Gender and Development (GAD), the course will provide a critical overview of economic theories, methods and policy from a gender perspective. A gender lens offers the possibility to understand the different opportunities and outcomes for women and men. You will learn about key theoretical debates as well as applied cases of international relevance.</p> <p>The first part of the module will cover theoretical issues in feminism, such as gender equality and empowerment, the care economy and division of labour. The second part will explore contemporary policy issues such as the gendered impacts of the recent financial crisis, gender dynamics in poverty, global value chains and microfinance. The course focuses on gender inequality, but also provides the opportunities to consider other forms of inequality, along the lines of race, class and nationality. It will offer you a crucial lens to critically assess how socio-economic and political systems work in a globalised world.</p> <p>You will cover the following indicative topics:</p> <ul style="list-style-type: none"> <li>• Theory of feminism and feminist economics</li> <li>• Instrumental approaches to gender equality and women's empowerment</li> <li>• Gender, the household and provision of care</li> <li>• Gender division of labour, production and reproduction</li> <li>• Gender pay gap and inequality at work</li> <li>• Gender, crises and austerity</li> <li>• Feminisation of poverty</li> <li>• Gender and global value chains</li> <li>• Gender and microfinance</li> </ul>

Feminist and Gender Economics takes economics as a social science and draws insights on disciplines such as political economy, sociology and politics.

The contact hours for this module are divided between lectures (sessions that deliver a formal presentation of concepts) and workshops (student-led activities drawn from suggested readings, exercises and group discussions where students will exercise their critical ability to reflect upon the content explore in the lectures).

### Part 3: Assessment

This module deploys a combination of formative and summative assessment.

Formative assessment will occur throughout the module in various forms. The workshops will allow the lecturers to interact with the students and provide continuous feedback to students. The workshops will also be crucial for the students to engage with their peers and receive peer feedback on informal activities.

Summative assessment will have two components: A) one book critical review and group discussion and B) one written assignment. The two-tier assessment is intended to test different skills and competencies. These include:

- knowledge of the course material;
- ability to critically assess economic theories and concepts from a gender perspective;
- ability to examine the gender aspects and impacts of policy;
- ability to identify links between theoretical debates and applications;
- ability to critically engage with literature and present arguments, both through oral presentations and in writing;
- development of critical thinking on inequality along gender and other axes of power.

#### Component A – presentation and critical review (25%)




Students will read a seminal piece of literature (book) in the area of Feminist & Gender Economics in their time for personal study and work in groups to prepare an oral presentation. The presentation will be held in class and indicatively last for 20 minutes. The presentation's mark will account for 40% of component A mark. Students will also write an individual 1,000-words critical review, which will account for 60% of component A mark. The purpose of this assessment is to encourage students to reflect individually and collectively on key conceptual and theoretical questions, and relate the book author's position to that of other leading scholars in the field. Feedback will highlight areas of strength and for improvement. This assessment component will help students develop ability to engage with substantive academic literature, assess the validity of core theories and concepts, exercise the ability to engage in a group presentation and develop critical thinking. The book title will be given to students at the beginning of the module.

Students referred at first attempt will complete and book review, and an individual presentation including a brief reflection on the value of group debate in developing critical skills

#### Component B – written assignment (75%)

The assignment will be a substantive academic text of 3,000 words. This will be the more heavily weighted component of summative assessment as students will be required to bring together theory and applications. Students will need to critically engage with a key theoretical debate and illustrate it with a case study, based on adequate searches and review of relevant secondary literature. This assessment component will help students identify and critically examine the links between theory and practice/policy and develop academic writing skills.

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>25%</b>	<b>75%</b>
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	
1. Book critical review and group presentation (1,000 words critical review, 20-minutes group presentation)	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting (as % of component)</b>	

1. Written assignment (3,000 words)	100%																																																	
<b>Resit (further attendance at taught classes is not required)</b>																																																		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> (as % of component)																																																	
1. Book critical review (1,000 words) and individual recorded presentation ( max 10-minute presentation)	100%																																																	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)																																																	
1. Written assignment (3,000 words)	100%																																																	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>																																																		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>▪ Evaluate the theoretical debates surrounding the construction of gender and gender relations in the social sciences (Component A and B);</li> <li>▪ Critically assess economic theories and concepts from a gender perspective (Component A and B);</li> <li>▪ Critically examine the consequences of gendered assumptions and assess the gender aspects and impacts of policy (Component B);</li> <li>▪ Identify links between theoretical debates and applications (Component B);</li> <li>▪ To develop the ability to critically engage with key academic literature and relate it to different schools of thought/perspectives in the field (Component A and B);</li> <li>▪ Critically examine theoretical arguments in writing and verbally, individually and in a group (Component A and B);</li> <li>▪ Develop critical thinking on inequality along gender and other axes of power (Component A and B).</li> </ul>																																																	
Key Information Sets Information (KIS)	<table border="1" data-bbox="518 1234 1428 1626"> <thead> <tr> <th colspan="5" data-bbox="518 1234 986 1272"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5" data-bbox="518 1272 986 1310"></td> </tr> <tr> <td colspan="4" data-bbox="518 1310 1150 1348"><i>Number of credits for this module</i></td> <td data-bbox="1150 1310 1428 1348" style="text-align: center;">15</td> </tr> <tr> <td colspan="5" data-bbox="518 1348 986 1388"></td> </tr> <tr> <th data-bbox="518 1388 655 1552">Hours to be allocated</th> <th data-bbox="655 1388 820 1552">Scheduled learning and teaching study hours</th> <th data-bbox="820 1388 986 1552">Independent study hours</th> <th data-bbox="986 1388 1150 1552">Placement study hours</th> <th data-bbox="1150 1388 1287 1552">Allocated Hours</th> <td data-bbox="1287 1388 1428 1552"></td> </tr> <tr> <td data-bbox="518 1552 655 1590" style="text-align: center;">150</td> <td data-bbox="655 1552 820 1590" style="text-align: center;">36</td> <td data-bbox="820 1552 986 1590" style="text-align: center;">114</td> <td data-bbox="986 1552 1150 1590" style="text-align: center;">0</td> <td data-bbox="1150 1552 1287 1590" style="text-align: center;">150</td> <td data-bbox="1287 1552 1428 1590" style="text-align: center;"></td> </tr> <tr> <td colspan="5" data-bbox="518 1590 986 1626"></td> </tr> </tbody> </table> <table border="1" data-bbox="628 1659 1323 1895"> <thead> <tr> <th colspan="2" data-bbox="628 1659 1043 1697">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td data-bbox="628 1697 1182 1736"></td> <td data-bbox="1182 1697 1323 1736"></td> </tr> <tr> <td data-bbox="628 1736 1182 1774">Written exam assessment percentage</td> <td data-bbox="1182 1736 1323 1774" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="628 1774 1182 1812">Coursework assessment percentage</td> <td data-bbox="1182 1774 1323 1812" style="text-align: center;">75%</td> </tr> <tr> <td data-bbox="628 1812 1182 1850">Practical exam assessment percentage</td> <td data-bbox="1182 1812 1323 1850" style="text-align: center;">25%</td> </tr> <tr> <td data-bbox="628 1850 1182 1888"></td> <td data-bbox="1182 1850 1323 1888" style="text-align: center;">100%</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>										<i>Number of credits for this module</i>				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150							Total assessment of the module:				Written exam assessment percentage	0%	Coursework assessment percentage	75%	Practical exam assessment percentage	25%		100%
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Reading List	<p>Reading list link  <a href="https://uwe.rl.talis.com/lists/BD9D0F30-DD8E-F5CA-EAA9-E4861DA46F92.html">https://uwe.rl.talis.com/lists/BD9D0F30-DD8E-F5CA-EAA9-E4861DA46F92.html</a></p>																																																	

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First CAP Approval Date	16 January 2018 <a href="#">link to RIA</a>			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>		Version	<i>2</i>	<i>Link to RIA</i>