



## **Module Specification**

### **Feminist and Gender Economics**

Version: 2023-24, v2.0, 01 Jun 2023

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## Part 1: Information

**Module title:** Feminist and Gender Economics

**Module code:** UMEDJA-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Economics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module is appropriate for you if you are a student of economics or other social sciences. Feminist and Gender Economics takes economics as a social science and draws insights on disciplines such as political economy, sociology and politics.

**Features:** Not applicable

**Educational aims:** This module will introduce you to the understanding of gender dynamics and inequality in the economy. By drawing on the established fields of Feminist Economics and Gender and Development (GAD), the course will provide a critical overview of economic theories, methods and policy from a gender perspective. A gender lens offers the possibility to understand the different opportunities and outcomes for women and men. You will learn about key theoretical debates as well as applied cases of international relevance.

**Outline syllabus:** You will cover the following indicative topics and themes:

Theory of feminism and feminist economics

Instrumental approaches to gender equality and women's empowerment

Gender, the household and provision of care

Gender division of labour, production and reproduction

Gender pay gap and inequality at work

Gender, crises and austerity

Feminisation of poverty

Gender and global value chains

Gender and microfinance

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The first part of the module will cover theoretical issues in feminism, such as gender equality and empowerment, the care economy and division of labour. The second part will explore contemporary policy issues such

as the gendered impacts of the recent financial crisis, gender dynamics in poverty, global value chains and microfinance. The course focuses on gender inequality, but also provides the opportunities to consider other forms of inequality, along the lines of race, class and nationality. It will offer you a crucial lens to critically assess how socio-economic and political systems work in a globalised world.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Assess economic theories and concepts from a gender perspective

**MO2** Assess the gender impacts of economic policies

**MO3** Integrate theoretical debates on gender and applications

**MO4** Appraise key literature and formulate informed arguments, both through oral presentations and in writing

**MO5** Develop critical thinking on inequality along gender and other axes of power

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umedja-15-3.html) via the following link <https://uwe.rl.talis.com/modules/umedja-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** This module deploys a combination of formative and summative assessment.

Formative assessment will occur throughout the module in various forms. The

workshops will allow the lecturers to interact with the students and provide continuous feedback to students. The workshops will also be crucial for the students to engage with their peers and receive peer feedback on informal activities.

Summative assessment will have two tasks : A) one group presentation and reflective report, and B) one written assignment. The two-tier assessment is intended to test different skills and competencies. These include:

Ability to assess economic theories and concepts from a gender perspective.

Ability to assess the gender aspects and impacts of policy;

Ability to integrate theoretical debates on gender and applications;

Ability to appraise key literature and formulate informed arguments, both through oral presentations and in writing;

Development of critical thinking on inequality along gender and other axes of power.

Task 1 – group presentation and reflective report:

Students will work in groups to prepare a presentation on a key theoretical debate covered in the first part of the module. The main aim of the group presentation is to encourage students to reflect collectively on key conceptual and theoretical questions. The presentation will last for up to 15 minutes and will be followed by questions. Each group will be assessed based on the presentation's structure, content, and engagement with relevant literature and presentation's delivery. Topics for the group presentation will be provided to students at the beginning of the module. Each student will also be required to write a 500-word reflective report outlining how their involvement in the group presentation has contributed to their personal and professional development. The reflective report will be submitted after the presentation via Blackboard. Feedback will highlight areas of strength and for improvement. This assessment component will help students develop ability to work in groups, presentation skills and critical thinking. The group presentation will be

given a group mark worth 15% of the overall mark for component A. The reflective report will be given an individual mark for each student worth 10% of the overall mark for component A.

Task 2: written assignment:

The assignment will be a substantive academic text of 2,500 words. This will be the most important component of summative assessment as students will be required to bring together theory and applications. Students will need to critically engage with a key theoretical debate and illustrate it with a case study, based on adequate searches and review of relevant secondary literature. This assessment component will help students identify and critically examine the links between theory and practice/policy and develop academic writing skills.

**Assessment components:**

**Presentation (First Sit)**

Description: Group presentation with individual reflective report

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO4, MO5

**Written Assignment (First Sit)**

Description: Written assignment (2,500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (Resit)**

Description: Presentation with reflective report

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5

### **Written Assignment (Resit)**

Description: Written assignment (2,500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Economics [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Economics {Dual} [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Economics {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2021-22

Economics {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2021-22

Business Management and Economics [Jan][FT][Villa][3yrs] BA (Hons) 2021-22

Business Management and Economics [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Banking and Finance [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Economics [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Business Management and Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Business Management and Economics [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Business Management and Economics [Jan][SW][Villa][4yrs] BA (Hons) 2020-21

Business Management with Economics [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons) 2020-21

Economics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Banking and Finance [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Banking and Finance {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Business Management and Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Economics {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20