



Module Specification

High Dependency Care in Children's Nursing

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Contents

| | |
|--|----------|
| Module Specification | 1 |
| Part 1: Information | 2 |
| Part 2: Description | 2 |
| Part 3: Teaching and learning methods | 3 |
| Part 4: Assessment..... | 4 |
| Part 5: Contributes towards | 5 |

Part 1: Information

Module title: High Dependency Care in Children's Nursing

Module code: UZUY7G-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module is one of a suite of choice modules that have been developed to offer nursing students choice in their final year of their studies, so that they are empowered to consider long term career pathways prior to registration.

Each of the choice modules has been aligned to existing and emerging models of

care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, so that as nurses of the future, students are able to influence and contribute to processes of organisational change through an awareness of local and national policies.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module focuses on evidence and principles that underpin high dependency care of children and young people.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in depth awareness of the legal, ethical and key policy frameworks local in relation to high dependency care of children and young people

MO2 Appraise existing knowledge, new evidence and innovations in practice

MO3 Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research

MO4 Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzuy7g-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzuy7g-15-3.html>

Part 4: Assessment

Assessment strategy: This module is assessed via a mindmap presentation with viva, focussing learning from the module on a case study from their experience. This can also be a fictitious case for those with limited exposure to HDU care.

Students will receive guidance and support for the assessment throughout the module run.

Students will receive formative feedback following each session of the module.

Assessment tasks:

Poster (First Sit)

Description: Mindmap with Viva

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Poster (Resit)

Description: Mindmap with Viva

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: