






MODULE SPECIFICATION

Part 1: Information			
Module Title	High Dependency Care in Children's Nursing		
Module Code	UZUY7G-15-3	Level	3 (FHEQ Level 6)
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Nursing MSc Nursing		
Module type	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration. Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies</p> <ul style="list-style-type: none"> • This module focuses on evidence and principles that underpin high dependency care of children and young people's <p>This module will use a range of learning and teaching strategies to support student learning and will include:</p> <ul style="list-style-type: none"> • Lectures • Scenario based teaching through interaction and simulation • Group work • Self-directed learning • Digital learning delivered through Blackboard and other virtual learning platforms

Part 3: Assessment: Strategy and Details		
<p>The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.</p> <p>Formative assessment: Formative assessment: Students will have opportunities to practice mock scenarios through simulation within the module and will be given feedback to build toward the final assessment</p> <p>Summative assessment: The assignment is by way of a Structured Oral and Practical Examination (SOPE), which comprises of two short practical examinations followed by standardised questioning. The critical questions will assess the students understanding of care delivery and will also ascertain their understanding of:</p> <ul style="list-style-type: none"> • Processes of transfer and stabilisation of the child or young person • Ethical and legal considerations of care • Appropriate literature to support practical examinations and critical questioning 		
Component A		
Identify final timetabled piece of assessment (component and element)		
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Structured Oral and Practical Examination (30 minutes)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Structured Oral and Practical Examination (30 minutes)	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate an in depth awareness of the legal, ethical and key policy frameworks local in relation to high dependency care of children and young people • Appraise existing knowledge, new evidence and innovations in practice • Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research • Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness. 	

	All learning outcomes will be assessed through Component A.																															
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td style="text-align: right;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <td></td> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> <td style="text-align: center;"></td> </tr> </tbody> </table>					Key Information Set - Module data					Number of credits for this module									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	36	114	0	150	
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Coursework: Practical assignment</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>					Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%																	
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Reading List	https://uwe.rl.talis.com/lists/C8BE2985-F988-58C1-D1B1-28A017EA96B3.html																															

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First ASQC Approval Date	17/1/18			
Revision CAP Approval Date		Version	1	Link to RIA 12548
Revision ASQC Approval Date	30/05/2019		2	MIA 10720