



## MODULE SPECIFICATION

Part 1: Information			
Module Title	High Dependency Care in Children's Nursing		
Module Code	UZUY7G-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Maternal and Child Health
Department	HAS Dept of Nursing & Midwifery		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Overview:</b> The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice. This module is one of a suite of choice modules that have been developed to offer nursing students choice in their final year of their studies, so that are empowered to consider long term career pathways prior to registration.</p> <p>Each of the choice modules has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum, so that as nurses of the future, students are able to influence and contribute to processes of organisational change through an awareness of local and national policies.</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> This module focuses on evidence and principles that underpin high dependency care of children and young people.</p>

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures  
 Scenario based teaching through interaction and simulation  
 Group work  
 Self-directed learning  
 Digital learning delivered through Blackboard and other virtual learning platforms.

### Part 3: Assessment

This module is assessed via a mindmap presentation with viva, focussing learning from the module on a case study from their experience. This can also be a fictitious case for those with limited exposure to HDU care.

Students will receive guidance and support for the assessment throughout the module run.

Students will receive formative feedback following each session of the module.

First Sit Components	Final Assessment	Element weighting	Description
Poster - Component A	✓	100 %	Mindmap with Viva
Resit Components	Final Assessment	Element weighting	Description
Poster - Component A	✓	100 %	Mindmap with Viva

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate an in depth awareness of the legal, ethical and key policy frameworks local in relation to high dependency care of children and young people	MO1
	Appraise existing knowledge, new evidence and innovations in practice	MO2
	Convincingly evidence a detailed understanding and evaluation in specialised areas and of current theory and research	MO3
	Demonstrate an understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.	MO4
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	114
	<b>Total Independent Study Hours:</b>	114

## STUDENT AND ACADEMIC SERVICES

	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	36
	<b>Total Scheduled Learning and Teaching Hours:</b>	36
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzuy7g-15-3.html">https://uwe.rl.talis.com/modules/uzuy7g-15-3.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: