




### MODULE SPECIFICATION

Part 1: Information			
Module Title	Posterior Eye		
Module Code	UZZY57-15-3	Level	3
For implementation from	September 2020		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc(Hons) Optometry		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>This module examines the diagnosis and management of various disorders of the posterior ocular segment. Many of the diseases presented are part of, or due to, other systemic conditions, and hence students will be introduced to education beyond current optometric practice in order to prepare them for different clinical challenges.</p> <p>The module will provide an initial foundation knowledge of both primary and secondary glaucoma, non-glaucomatous optic disc abnormalities, plus vitreoretinal and macular disorders. The foundation knowledge will allow students to progress to advanced studies in these areas on other modules.</p> <p>The module will also provide an overview of neuro-ophthalmology, endocrine diseases, cardiovascular diseases and abnormal blood pressure, ocular emergencies, intraocular tumours, and respiratory disorders.</p> <p>Diabetic eye disease will similarly be covered, plus retinal artery and venous disorders.</p> <p>The module will typically comprise of weekly contact lectures and online learning.</p>
Part 3: Assessment: Strategy and Details
<p><b>Component A</b> is a 2 hour exam which will include MCQs, SAQs, and long-answer questions.</p> <p><b>Rationale:</b> This will assess the underpinning theoretical aspects of the module relating to posterior eye disease</p>

as per the learning outcomes. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

**Formative assessment:** Students will be able to engage in formative quizzes and exam opportunities throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A												
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>											
	<b>100%</b>	<b>0%</b>											
<b>First Sit</b>													
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>												
1. 2 hour exam	100%												
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>												
<b>Resit (further attendance at taught classes is not required)</b>													
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>												
1. 2 hour exam	100%												
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>												
<b>Part 4: Learning Outcomes &amp; KIS Data</b>													
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> <li>• Interpret physiological variations of the normal eye and detect abnormal ocular conditions (Component A).</li> <li>• Identify the causes, signs, symptoms and progression of abnormal conditions of the posterior segment of the eye, and relate these to their differential diagnoses (Component A).</li> <li>• Evaluate common systemic diseases and their possible ocular effects (Component A).</li> <li>• Critically appraise the management strategy for common ocular conditions including appropriate referral, topical and systemic medications and surgical procedures (Component A).</li> </ul>												
Key Information Sets Information (KIS)  Contact Hours	<p><b><u>Key Information Set - Module data</u></b></p> <p><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px 10px;">15</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Hours to be allocated</th> <th style="width: 25%;">Scheduled learning and teaching study hours</th> <th style="width: 25%;">Independent study hours</th> <th style="width: 25%;">Placement study hours</th> <th style="width: 10%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>			Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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150	36	114	0	150									

Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="630 521 1323 752"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td>0%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td>100%</td> </tr> </table>	Total assessment of the module:				Written exam assessment percentage		100%		Coursework assessment percentage		0%		Practical exam assessment percentage		0%					100%
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Written exam assessment percentage		100%																			
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Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. Current advice on reading will be available via the online module reading list.</p> <p><a href="https://uwe.rl.talis.com/lists/98E04694-2E96-32F0-9899-EFFE0B563C56.html">https://uwe.rl.talis.com/lists/98E04694-2E96-32F0-9899-EFFE0B563C56.html</a></p>																				

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Revision CAP Approval Date		Version	1	<a href="#">MIA 10695</a>