



MODULE SPECIFICATION

Part 1: Information			
Module Title	Enhanced Clinical Skills		
Module Code	UZZY4X-30-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc(Hons) Optometry		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will enable students to develop enhanced clinical skills, skills in further investigative techniques, and in the management of low vision and patients with additional needs, including communication skills and others relating to required professional behaviours.</p> <p>Students will further their knowledge of measuring intraocular pressure by using contact and rebound tonometry methods, and the module will cover all non/ standard, semi/ automated, kinetic techniques of perimetry, highlighting the interpretation of visual field loss in regard to a possible diagnosis.</p> <p>Students will be introduced to advanced biometry techniques such as Anterior Segment Ocular Coherence Tomography (AS-OCT), Partial Coherence Interferometry (PCI; IOLMaster), Ocular Coherence Tomography (OCT); fundus photography, Scanning Laser Ophthalmoscopy (SLO), Ultrasound Biomicroscopy (UBM), Magnetic Resonance Imaging (MRI).and the assessment and measurement of Photostress Recovery Time (PSRT).</p> <p>This module also provides students with an understanding of the epidemiology and effects of low vision, the measurement of low visual acuity and the optical and non-optical methods for assisting the patient. The registration process in the UK will be explained, with the role of other professionals associated with the care of a low vision patient.</p> <p>The module will also cover the visual conditions that often occur in patients with additional needs, and the problems that frequently arise in visual assessment.</p>

This module will typically be delivered by weekly contact lectures, group work sessions and practical sessions. Students will spend some time in a low vision clinic towards the end of term two.

Part 3: Assessment: Strategy and Details

Component A is a 2 hour exam of a range of exam question types, including MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module, thereby making sure students are prepared for the patient clinics in their final year, and allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.


Component B will comprise of a portfolio of clinical skills competencies to include assessments in the measurement of visual function in a low vision patient, contact tonometry, visual fields and OCT. Students will also complete reflective assignments and an examination of a case study.

Rationale: This component will assess the practical elements and ensure students are able to reach an appropriate standard of technique.

Formative assessment: Students will be able to engage in formative quizzes and exam opportunities throughout the module, in addition to receiving feedback from peers and tutors during module activities.

Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A: 30%	B: 70%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Exam (2 hours)	100%	
Component B Description of each element	Element weighting	
1. Portfolio of Clinical Skills Competencies	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Exam (2 hours)	100%	
Component B Description of each element	Element weighting	
1. Portfolio of Clinical Skills Competencies	100%	

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Take an appropriate history and assess the visual function in patients with visual impairment (Component B) • Accurately quantify visual impairment and relate it to the underlying pathology and functional consequences, and thus advise the use of optical and non-optical aids (Component A&B) • Use contact tonometers to measure intraocular pressure and analyse and interpret the results (Component A&B) • Use a range of visual field screeners and accurately interpret a range of visual field outputs/ anomalies (Component A&B) • Demonstrate an understanding the additional requirements of a patient with additional needs and therefore adjust the practise style appropriately (Component A) • Demonstrate an understanding of advanced biometry techniques (Component A) 										
Key Information Sets Information (KIS)	<p style="text-align: right;"><i>Number of credits for this module</i> 30</p>										
Contact Hours	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 30%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">120</td> <td style="text-align: center;">142.5</td> <td style="text-align: center;">37.5</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	120	142.5	37.5	300
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300	120	142.5	37.5	300							
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 80%;">Written exam assessment percentage</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	30%	Coursework assessment percentage	70%	Practical exam assessment percentage	0%		100%
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Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on reading will be available via the online module reading list:</p>										

	https://uwe.rl.talis.com/lists/69E5084F-1BAF-844F-D5FE-BF6504205F0D.html
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First CAP Approval Date	26 October 2017			
Revision CAP Approval Date		Version	1	MIA 10695