

MODULE SPECIFICATION

Part 1: Information					
Module Title	Inves	tigative Techniques			
Module Code	UZYY4U-15-1		Level	Level 4	
For implementation from	2020-21				
UWE Credit Rating	15		ECTS Credit Rating	7.5	
Faculty		ty of Health & ed Sciences	Field	Allied Health Professions	
Department	HAS	IAS Dept of Allied Health Professions			
Module type:	Stand	ndard			
Pre-requisites		None			
Excluded Combinations		None			
Co- requisites		None			
Module Entry requirements		None			

Part 2: Description

Educational Aims: This module will cover methods of anterior and posterior eye examination and procedures for determining visual function, such as visual acuity, colour vision and contrast sensitivity. It will also cover the theory of, and examination with, instrumentation for anterior and posterior eye evaluation (direct and indirect ophthalmoscopy).

Outline Syllabus: The module will introduce students to the mechanisms of a slit lamp biomicroscope and will enable students to use a variety of techniques to assess the ocular health.

The physiology of the visual pathway will be included and students will be exposed to some basic visual pathway anomalies. Non-contact tonometry will also be introduced, and students will be shown how to use a selection of non-contact instruments to measure the intraocular pressure.

Biomedical research will form the latter part of the module – students will learn how to critically appraise research, particularly instrumentation validation, and the ethical dilemmas that present with biomedical research.

Teaching and Learning Methods: This module will typically be delivered by weekly contact lectures, group work sessions and practical sessions

Part 3: Assessment

Component A: Structured Oral and Practical Examination (maximum 1 hour) Alternatively (covid-related): Structured oral examination online (max 1 hour)

Rationale: This will assess all aspects of the module ensuring that student's practical ability (such as slit lamp techniques, indirect ophthalmoscopy and non-contact tonometry) will be assessed and underpinned by sound knowledge of the principles and research considerations through a combination of practical tasks and oral questioning.

Formative assessment: Students, in addition to practical skills sessions, will complete in-class tests and have the opportunity to receive formative feedback during module activities from both peers and tutors.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	√	100 %	Structured oral and practical examination (max 1 hour) Alternatively (covid-related): Structured oral examination online (max 1 hour)
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A	√	100 %	Structured oral and practical examination (max 1 hour) Alternatively (covid-related): Structured oral examination online (max 1 hour)

Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the follo	owing learning	outcomes:	
	Module Learning Outcomes		Reference	
	Measure and assess visual function of patients of any age with appropriate tests and techniques			
	Demonstrate a variety of slit lamp techniques, and indirect ophthalmoscopy methods using hand-held and head-mounted instruments			
	Describe the visual pathway and some basic anomalies occurring in the pathway and use a variety of non-contact tonometry instruments Demonstrate an understanding of the various methods and ethics used in biomedical research and statistical methods used to evaluate ophthalmic instrumentation			
Contact Hours	Independent Study Hours:			
	Independent study/self-guided study	9	0	
	Total Independent Study Hours:	9	0	

STUDENT AND ACADEMIC SERVICES

	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	60
	Total Scheduled Learning and Teaching Hours:	60
	Hours to be allocated	150
	Allocated Hours	150
Reading	The reading list for this module can be accessed via the following link:	
List	The reading list for this module can be accessed via the following link.	
	https://uwe.rl.talis.com/modules/uzyy4u-15-1.html	

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	