



MODULE SPECIFICATION

Part 1: Information			
Module Title	Clinical Skills 1		
Module Code	UZZY4R-30-1	Level	1
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Allied Health Professions
Department	Allied Health Professions		
Contributes towards	BSc(Hons) Optometry		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module is the first in a series of clinical skills modules that will cover all clinical aspects of optometry. It introduces the range of clinical optometry work utilised in a standard eye examination and will cover both objective and subjective examination methods.</p> <p>Students will learn how to communicate successfully with optometric patients and the professional standards associated with being an optometrist, including safeguarding children and vulnerable adults. This will be supported by a period of experience in an optometric environment.</p> <p>Students will learn the theory and use of an ophthalmoscope and other methods for assessing ocular health. They will learn the various procedures of objective (retinoscopy) and subjective assessment of refractive error.</p> <p>The module will cover the techniques used to assess refractive error, and the theory of how refractive error impacts on vision.</p> <p>The foundations of dispensing ocular devices will also be covered, and students will be able to measure facial features and alter a spectacle frame to fit those measurements.</p> <p>The module will typically be delivered primarily via practical classes and lectures. Students will also typically have a week of experience in optometric practice in term one.</p>

Part 3: Assessment: Strategy and Details

Component A is a portfolio- consisting of;

- clinical skills competencies to include 4 pass/fail assessments in direct ophthalmoscopy, facial measurements and the fitting of spectacle frames, retinoscopy and subjective refraction of both eyes, and on communication skills. These will each need to be passed in order to pass the component.
- graded reflections on practical sessions.


Rationale: This component will assess the practical elements and ensure students are able to reach an appropriate standard of techniques in line with General Optical Council competency requirements before being able to progress to more advanced techniques, in addition to reflecting on their practice.

Component B is a 1.5 hour exam, to include MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module so far, thereby making sure students have a good grounding of theory early on in their learning experience. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

Formative assessment will include a logbook of all practical classes attended with questions, reflective opportunities and formative feedback, including from peers and tutors throughout the module.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 60%	B: 40%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Portfolio of Clinical Skills Competencies	100%	
Component B Description of each element	Element weighting	
1. Exam (1.5 hours)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Portfolio of Clinical Skills Competencies	100%	
Component B Description of each element	Element weighting	
1. Exam (1.5 hours)	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to:	
	<ul style="list-style-type: none"> • Demonstrate effective communication with patients, taking into account their physical, emotional, intellectual and cultural background and build a rapport. (Component A) • Demonstrate a knowledge of, and the ability to use instrumentation to assess ocular health, particularly the fundus. (Component A) • Demonstrate knowledge and understanding of the methods for objective and 	

	<p>subjective assessment of refractive error (Components A&B)</p> <ul style="list-style-type: none"> • Demonstrate understanding of ametropia and its relationship to vision (Component B) • Demonstrate an understanding of the different methods to assess vision and visual acuity (Component A&B) • Competently take facial measurements and fit a spectacle frame to a patient's face/head, and demonstrate knowledge of how to dispense single vision spectacle lenses. (Component A&B) 																				
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<p><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 30</p> <table border="1" data-bbox="536 680 1305 871"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>120</td> <td>142.5</td> <td>37.5</td> <td>300</td> </tr> </tbody> </table> <p style="text-align: right;"></p> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="644 1308 1339 1536"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>40%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>60%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	120	142.5	37.5	300	Total assessment of the module:		Written exam assessment percentage	40%	Coursework assessment percentage	60%	Practical exam assessment percentage	0%		100%
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<p>Reading List</p>	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. <i>Current</i> advice on reading will be available via the online module reading list.</p> <p>https://uwe.rl.talis.com/lists/0F2E355D-F47E-74EE-61E5-0C316469234E.html</p>																				

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First CAP Approval Date	26 October 2017			
Revision CAP Approval Date		Version	1	MIA 10695