Module Specification

Clinical Skills 1

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Contents

Part 1: Information

Module title: Clinical Skills 1

Module code: UZYY4R-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module is the first in a series of clinical skills modules that will cover all clinical aspects of optometry. It introduces the range of clinical optometry work utilised in a standard eye examination and will cover both objective and subjective examination methods.

Outline syllabus: Students will learn how to communicate successfully with optometric patients and the professional standards associated with being an optometrist, including safeguarding children and vulnerable adults.

This will be supported by a period of experience in an optometric environment. Students will learn the theory and use of an opthalmoscope and other methods for assessing ocular health. They will learn the various procedures of objective (retinoscopy) and subjective assessment of refractive error.

The module will cover the techniques used to assess refractive error, and the theory of how refractive error impacts on vision.

The foundations of dispensing ocular devices will also be covered, and students will be able to measure facial features and alter a spectacle frame to fit those measurements.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will typically be delivered primarily via practical classes and lectures. Students will also typically have a week of experience in optometric practice in term one.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate effective communication with patients, taking into account their physical, emotional, intellectual and cultural background and build a rapport.

MO2 Demonstrate a knowledge of, and the ability to use instrumentation to assess ocular health, particularly the fundus.

MO3 Demonstrate knowledge and understanding of the methods for objective and subjective assessment of refractive error

MO4 Demonstrate understanding of ametropia and its relationship to vision

MO5 Demonstrate an understanding of the different methods to assess vision and visual acuity

MO6 Competently take facial measurements and fit a spectacle frame to a patient's face/head, and demonstrate knowledge of how to dispense single vision spectacle lenses.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Placement = 15 hours

Face-to-face learning = 108 hours

Total = 351

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzyy4r-30-1.html

Part 4: Assessment

Assessment strategy: Assessment Task 1 is a portfolio- consisting of;

Clinical skills competencies to include 4 pass/fail assessments in direct ophthalmoscopy, facial measurements and the fitting of spectacle frames, retinoscopy and subjective refraction of both eyes, and on communication skills. These will each need to be passed in order to pass the component.

Graded reflections on practical sessions.

Rationale: This component will assess the practical elements and ensure students are able to reach an appropriate standard of techniques in line with General Optical Council competency requirements before being able to progress to more advanced techniques, in addition to reflecting on their practice.

Assessment Task 2 is a 1.5 hour exam, to include MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module so far, thereby making sure students have a good grounding of theory early on in their learning experience. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

Formative assessment will include a logbook of all practical classes attended with questions, reflective opportunities and formative feedback, including from peers and tutors throughout the module.

Assessment tasks:

Portfolio (First Sit)
Description: Portfolio of clinical skills competencies
Weighting: 60 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

Examination (First Sit)
Description: Exam (1.5 hours)
Weighting: 40 %
Final assessment: No
Group work: No
Learning outcomes tested: MO3, MO4, MO5, MO6

Portfolio (Resit)
Description: Portfolio of clinical skills competencies
Weighting: 60 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

Examination (Resit)

Description: Exam (1.5 hours)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Optometry [Glenside] BSc (Hons) 2023-24