MODULE SPECIFICATION

Part 1: Information			
Module Title	Clinical Skills 1		
Module Code	UZYY4R-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: This module is the first in a series of clinical skills modules that will cover all clinical aspects of optometry. It introduces the range of clinical optometry work utilised in a standard eye examination and will cover both objective and subjective examination methods.

Outline Syllabus: Students will learn how to communicate successfully with optometric patients and the professional standards associated with being an optometrist, including safeguarding children and vulnerable adults.

This will be supported by a period of experience in an optometric environment. Students will learn the theory and use of an opthalmoscope and other methods for assessing ocular health. They will learn the various procedures of objective (retinoscopy) and subjective assessment of refractive error.

The module will cover the techniques used to assess refractive error, and the theory of how refractive error impacts on vision.

The foundations of dispensing ocular devices will also be covered, and students will be able to measure facial features and alter a spectacle frame to fit those measurements.

Teaching and Learning Methods: The module will typically be delivered primarily via practical classes and lectures. Students will also typically have a week of experience in optometric practice in term one.

Part 3: Assessment

Component A is a portfolio- consisting of;

Clinical skills competencies to include 4 pass/fail assessments in direct ophthalmoscopy, facial measurements and the fitting of spectacle frames, retinoscopy and subjective refraction of both eyes, and on communication skills. These will each need to be passed in order to pass the component.

Graded reflections on practical sessions.

Rationale: This component will assess the practical elements and ensure students are able to reach an appropriate standard of techniques in line with General Optical Council competency requirements before being able to progress to more advanced techniques, in addition to reflecting on their practice.

Component B is an online open book exam with a 24 hour submission window, to include MCQs and SAQs.

Rationale: This will assess all theoretic aspects of the module so far, thereby making sure students have a good grounding of theory early on in their learning experience. This will allow students to be assessed efficiently on factual knowledge as well as exploring more depth and application through longer answers.

Formative assessment will include a logbook of all practical classes attended with questions, reflective opportunities and formative feedback, including from peers and tutors throughout the module.

First Sit Components	**Final Assessment**	**Element weighting**	**Description**
Examination (Online) - Component B		40 %	Online Exam (24 hours)
Portfolio - Component A	✓	60 %	Portfolio of clinical skills competencies
Resit Components	**Final Assessment**	**Element weighting**	**Description**
Examination (Online) - Component B		40 %	Online Exam (24 hours)
Portfolio - Component A	✓	60 %	Portfolio of clinical skills competencies

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	**Reference**
Demonstrate effective communication with patients, taking into account their physical, emotional, intellectual and cultural background and build a rapport.	MO1
Demonstrate a knowledge of, and the ability to use instrumentation to assess ocular health, particularly the fundus.	MO2
Demonstrate knowledge and understanding of the methods for objective and subjective assessment of refractive error	MO3
Demonstrate understanding of ametropia and its relationship to vision	MO4

	Demonstrate an understanding of the different methods to assess vision and visual acuity	MO5
	Competently take facial measurements and fit a spectacle frame to a patient's face/head, and demonstrate knowledge of how to dispense single vision spectacle lenses.	MO6

Contact Hours		
	Independent Study Hours:	
	Independent study/self-guided study	142.5
	Total Independent Study Hours:	142.5
	Placement Study Hours:	
	Placement	37.5
	Total Placement Study Hours:	37.5
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	120
	Total Scheduled Learning and Teaching Hours:	120
	Hours to be allocated	300
	Allocated Hours	300

Reading List	
	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/uzyy4r-30-1.html

Part 5: Contributes Towards
This module contributes towards the following programmes of study: