

MODULE SPECIFICATION

Part 1: Information								
Module Title	Hydra	Hydraulic Modelling for Flood Risk Management						
Module Code	UBGMX9-15-3		Level	Level 6				
For implementation from	2021-	2021-22						
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management				
Department	FET [ET Dept of Geography & Envrnmental Mgmt						
Module Type:	Stand	tandard						
Pre-requisites		Hydraulics and Engineering Applications 2021-22, Hydrology and Flood Risk Estimation 2021-22						
Excluded Combinations		None						
Co-requisites		None						
Module Entry Requirements		None						
PSRB Requirements		None						

Part 2: Description

Overview: This module will introduce you to the fundamentals of hydraulic modelling in river channel and floodplain settings for the purposes of flood risk management

Educational Aims: See learning outcomes

Outline Syllabus: The representation of fluid mechanics in hydraulic models and the fundamental principles of hydraulic modelling.

Data requirements and sources for hydraulic models and the representation of structures and channel and floodplain features in these models.

The process of building, calibrating and testing a hydraulic model.

The identification of sources of uncertainty and the limitations of hydraulic modelling.

The application of a hydraulic model to solve an engineering problem.

This module will be taught through a series of lectures, supported by tutorial sessions where students will apply the theory learnt to engineering problems.

Teaching and Learning Methods: See assessment strategy

Part 3: Assessment

Component A - Examination. Learning outcomes 1 and 4 Component A will be assessed via a 2-hour exam. The emphasis of the exam will be on testing theory and understanding of processes.

Component B carries a higher weighting (60%) and will focus on practical skills and technical report writing.

Component B - Portfolio (3000 words). Learning outcomes 2 - 4

The portfolio consists of a series of practical activities completed throughout the module and a synoptic report that tests the student's ability to undertake fundamental hydrological modelling and contextualise this in relation to solving flood risk management processes. The rationale for this approach is to keep the student engaged and represents an assessment for learning approach as they receive formative and summative feedback throughout the learning.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		60 %	Portfolio (3000 words)
Examination - Component A	\checkmark	40 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		60 %	Portfolio (3000 words)
Examination - Component A	\checkmark	40 %	Examination (2 hours)

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes		Reference			
	Explain the fundamental principles of hydraulic modelling, including data sourt the model building and testing process, and application of hydraulic models					
	Interpret the outputs of an integrated 1D-2D model and produce appropriate mapsof flood hazard and extent					
	Use an integrated 1D-2D model to answer specific engineering questions					
	Identify the sources of uncertainty and limitations of a hydraulic model and design a process for improving the quality of simulations					
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	10	2			

	Total Independent Study Hours:	102				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	48				
	Total Scheduled Learning and Teaching Hours:	48				
	Hours to be allocated	150				
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ubgmx9-15-3.html					

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Civil and Environmental Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2019-20

Civil and Environmental Engineering [Sep][FT][Frenchay][4yrs] MEng 2019-20

Civil and Environmental Engineering [Sep][SW][Frenchay][5yrs] MEng 2018-19

Civil and Environmental Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2018-19

Civil and Environmental Engineering {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2018-19