

MODULE SPECIFICATION

Part 1: Information								
Module Title	Geote	Geotechnics						
Module Code	UBGMWQ-15-3		Level	Level 6				
For implementation from	2019-	20						
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management				
Department		Dept of Geography & Envrnmental Mgmt						
Module type:	Stand	andard						
Pre-requisites		Soil Mechanics 2018-19						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Educational Aims: In this module you will develop a basis for interpreting ground conditions for the analysis and design of geotechnical structures. There is an emphasis on decision-making based on understanding uncertainty and risk associated with geotechnical design.

Outline Syllabus: You will cover:

Principles for design and planning of site investigations.

Interpretation of site investigation reports to extract engineering data.

Bearing capacity for piles and shallow foundations.

Settlement of shallow foundations.

Slope stability analysis of natural and engineered slopes (e.g. embankment dams).

Active and passive lateral earth pressures.

Geotechnical design of gravity, reinforced concrete and embedded retaining walls.

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: The module will be taught using a combination of lectures and tutorials. Directed independent learning tasks will be used to help students develop through the module and prepare for the coursework.

Part 3: Assessment

Component A – Examination:

Exam (2 hours). The examination allows individual assessment of application of theory to a wide range of classical geotechnical problems.

Component B1 – Site investigation design problem (1000 words):

A geotechnical design report on a design problem related to the design of site investigation works for a specific geotechnical project. The use of a design problem allows students to explore the topic in more detail and produce output more closely align with professional practice in the form of a design report, and synthesis data from a range of sources.

Component B2 – Embankment design problem (1000 words):

A geotechnical design report on a design problem related to a specific embankment, requiring slope stability analysis. The use of a design problem allows students to apply theory to a realistic design problem and through iteration and optimisation develop an awareness of how design needs and constraints affect the solution. Unique design input data can be generated for each student individually.

Formative feedback will be provided on tutorial exercises during timetabled sessions. The tutorial exercise prepare the students to undertake the design problems, and support learning for the examination.

First Sit Components	Final Assessment	Element weighting	Description		
Professional Practice		20 %	Site investigation design problem (1000 words)		
Report - Component B					
Professional Practice		20 %	Slope stability design problem (1000 words)		
Report - Component B		20 /0			
Examination - Component A	✓	60 %	Examination (2 hours)		
Resit Components	Final Assessment	Element weighting	Description		
Resit Components Professional Practice		weighting	Description Site investigation design problem (1000 words)		
·			·		
Professional Practice		weighting 20 %	·		
Professional Practice Report - Component B		weighting	Site investigation design problem (1000 words)		

Part 4: Teaching and Learning Methods								
Learning Outcomes	On successful completion of this module students will achieve the follo	wing learning	g outcomes:					
	Module Learning Outcomes		Reference					
	Apply soil mechanics to the analysis and geotechnical design of foundations (deep and shallow) and earth retaining structures							
	Analyse the stability of slopes	MO2						
	Identify possibilities of uncertainty in geotechnical engineering and ad appropriate strategies to deal with uncertainty	MO3						
	Apply understanding of site investigation, laboratory and in-situ testing to the development of a Geotechnical Design Report							
Contact Hours	Independent Study Hours:							
	Independent study/self-guided study	114						
	Total Independent Study Hours:	:	114					
	Scheduled Learning and Teaching Hours:							
	Face-to-face learning		36					
	Total Scheduled Learning and Teaching Hours:		36					
	Hours to be allocated	:	150					
	Allocated Hours	150						
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/index.html							

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	