

MODULE SPECIFICATION

| Part 1: Information | | | | | | |
|---------------------------|-------------------------------------|---|--------------------|---|--|--|
| Module Title | Soil N | Soil Mechanics | | | | |
| Module Code | UBGMUQ-15-2 | | Level | Level 5 | | |
| For implementation from | 2020- | 21 | | | | |
| UWE Credit Rating | 15 | | ECTS Credit Rating | 7.5 | | |
| Faculty | Faculty of Environment & Technology | | Field | Geography and Environmental Management | | |
| Department | | Dept of Geography & Envrnmental Mgmt | | | | |
| Module type: | Stand | dard | | | | |
| Pre-requisites | | Mathematics for Civil and Environmental Engineering 2020-21 | | | | |
| Excluded Combinations | | None | | | | |
| Co- requisites | | None | | | | |
| Module Entry requirements | | None | | | | |

Part 2: Description

Overview: In this module you will be introduced to the fundamentals of soil mechanics including the properties and behaviour of soils.

Educational Aims: See Learning Outcomes.

Outline Syllabus: You will cover: Soil as a three-phase material. Soil description, classification and properties. Laboratory and in situ tests to determine the properties of soils. The principle of horizontal and vertical effective stress. Strength of soils (Tresca and Mohr-Coulomb failure criteria). Compaction, compression and consolidation. Permeability of soils. Seepage and flow nets

Teaching and Learning Methods: This module is taught through a combination of lectures, laboratory practicals and tutorials. The tutorial will involve the discussion of solutions to problems set as part of directed independent learning.

Part 3: Assessment

The learning outcomes require application of theory in the analysis of soil mechanics problems, this is assessed through an unseen written examination. More involved work of interpretation and analysis of test data will be assessed through a report based on practical work.

Component A – Examination. Learning outcomes 2 - 6. A written examination.

Component B - Report (1000 words). Learning outcomes 1.

A laboratory report documenting and interpreting individual laboratory practical work completed during term time; and analysing and interpreting data provided from other tests. The provided data can be generated uniquely for each student.

Formative feedback will be provided in the laboratory sessions and through discussion of solutions to problems in the tutorial sessions.

| First Sit Components | Final Assessment | Element weighting | Description |
|---------------------------------------|---------------------|----------------------|---------------------|
| Examination (Online) - Component A | ~ | 75 % | online Examination |
| Report - Component B | | 25 % | Report (1000 words) |
| Resit Components | Final | Element | Description |
| | Assessment | weighting | |
| Examination (Online) - Component A | Assessment | weighting 75 % | Online Examination |

| Part 4: Teaching and Learning Methods | | | | | | | |
|---------------------------------------|--|----|-----|--|--|--|--|
| Learning Outcomes | On successful completion of this module students will achieve the following learning outcomes: | | | | | | |
| | Module Learning Outcomes | | | | | | |
| | Interpret and analyse data from laboratory and in-situ soil tests to derive appropriate parameters for geotechnical design | | | | | | |
| | Calculate vertical, horizontal and principal, total and effective stresses in soils MO2 | | | | | | |
| | Calculate the drained and undrained strength of cohesive and cohesionless soils MO3 | | | | | | |
| | Describe the mechanisms of compression, consolidation and compaction in soils MO4 | | | | | | |
| | Calculate the compaction and consolidation of soils | | | | | | |
| | Calculate seepage using flow nets | | MO6 | | | | |
| Contact Hours | Independent Study Hours: | | | | | | |
| | Independent study/self-guided study 11 | | | | | | |
| | Total Independent Study Hours: | 11 | .4 | | | | |

| | Scheduled Learning and Teaching Hours: | | | | |
|-----------------|--|-----|--|--|--|
| | Face-to-face learning | 36 | | | |
| | Total Scheduled Learning and Teaching Hours: | 36 | | | |
| | | | | | |
| | | 450 | | | |
| | Hours to be allocated | 150 | | | |
| | Allocated Hours | 150 | | | |
| Reading List | The reading list for this module can be accessed via the following link: | | | | |
| | https://uwe.rl.talis.com/modules/ubgmuq-15-2.html | | | | |

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Civil and Environmental Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2019-20

Civil and Environmental Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2019-20

Civil and Environmental Engineering {Foundation} [Sep][SW][Frenchay][5yrs] BEng (Hons) 2018-19

Civil and Environmental Engineering [Sep][PT][Frenchay][7yrs] MEng 2018-19

Civil and Environmental Engineering {Apprenticeship} [Sep][PT][Frenchay][5yrs] BEng (Hons) 2018-19

Civil and Environmental Engineering [Sep][PT][Frenchay][5yrs] BEng (Hons) 2018-19

Civil and Environmental Engineering {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2018-19