

### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Soil N	Mechanics				
Module Code	UBGMUQ-15-2		Level	Level 5		
For implementation from	2019-	20				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management		
Department	FET [	Dept of Geography & Envrnmental Mgmt				
Module type:	Stand	dard				
Pre-requisites		Mathematics for Civil and Environmental Engineering 2019-20				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

# Part 2: Description

**Overview**: In this module you will be introduced to the fundamentals of soil mechanics including the properties and behaviour of soils.

Educational Aims: See Learning Outcomes.

**Outline Syllabus:** You will cover: Soil as a three-phase material.

Soil description, classification and properties.

Laboratory and in situ tests to determine the properties of soils.

The principle of horizontal and vertical effective stress.

Strength of soils (Tresca and Mohr-Coulomb failure criteria).

Compaction, compression and consolidation.

Permeability of soils. Seepage and flow nets

**Teaching and Learning Methods:** This module is taught through a combination of lectures, laboratory practicals and tutorials. The tutorial will involve the discussion of solutions to problems set as part of directed independent learning.

## Part 3: Assessment

The learning outcomes require application of theory in the analysis of soil mechanics problems, this is assessed through an unseen written examination. More involved work of interpretation and analysis of test data will be assessed through a report based on practical work.

Component A – Examination (2 hours). Learning outcomes 2 - 6. A written examination.

Component B - Report (1000 words). Learning outcomes 1.

A laboratory report documenting and interpreting individual laboratory practical work completed during term time; and analysing and interpreting data provided from other tests. The provided data can be generated uniquely for each student.

Formative feedback will be provided in the laboratory sessions and through discussion of solutions to problems in the tutorial sessions.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		25 %	Report (1000 words)
Examination - Component A	<b>✓</b>	75 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		25 %	Report (1000 words)

	Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:						
	Module Learning Outcomes						
	Interpret and analyse data from laboratory and in-situ soil tests to derive appropriate parameters for geotechnical design						
	Calculate vertical, horizontal and principal, total and effective stresses in soils						
	Calculate the drained and undrained strength of cohesive and cohesionless soils						
	Describe the mechanisms of compression, consolidation and compaction in soils  Calculate the compaction and consolidation of soils						
	Calculate seepage using flow nets		MO6				
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study 11						
	Total Independent Study Hours: 11						
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### STUDENT AND ACADEMIC SERVICES

	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	36 36				
	Total Scheduled Learning and Teaching Hours:					
	Hours to be allocated	150				
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ubgmuq-15-2.html					

## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Civil and Environmental Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2018-19

Civil and Environmental Engineering [Sep][FT][Frenchay][4yrs] MEng 2018-19

Civil and Environmental Engineering [Sep][SW][Frenchay][5yrs] MEng 2018-19

Civil and Environmental Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2018-19