

MODULE SPECIFICATION

Part 1: Information						
Module Title	Soil Mechanics					
Module Code	UBGMUQ-15-2	Level	Level 5			
For implementation from	2018-19					
UWE Credit Rating	15	ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt					
Contributes towards						
Module type:	Standard					
Pre-requisites		Engineering Principles for Civil Engineering 2018-19, Mathematics for Civil and Environmental Engineering 2018-19				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

Part 2: Description

Overview: In this module you will be introduced to the fundamentals of soil mechanics including the properties and behaviour of soils.

Educational Aims: See Learning Outcomes.

Outline Syllabus: You will cover: Soil as a three-phase material.

Soil description, classification and properties.

Laboratory and in situ tests to determine the properties of soils.

The principle of horizontal and vertical effective stress.

Strength of soils (Tresca and Mohr-Coulomb failure criteria).

Compaction, compression and consolidation.

Permeability of soils. Seepage and flow nets

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: This module is taught through a combination of lectures, laboratory practicals and tutorials. The tutorial will involve the discussion of solutions to problems set as part of directed independent learning.

Part 3: Assessment

The learning outcomes require application of theory in the analysis of soil mechanics problems, this is assessed through an unseen written examination. More involved work of interpretation and analysis of test data will be assessed through a report based on practical work.

Component A – Examination (2 hours). Learning outcomes 2 - 6. A written examination.

Component B - Report (1000 words). Learning outcomes 1.

A laboratory report documenting and interpreting individual laboratory practical work completed during term time; and analysing and interpreting data provided from other tests. The provided data can be generated uniquely for each student.

Formative feedback will be provided in the laboratory sessions and through discussion of solutions to problems in the tutorial sessions.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		25 %	Report (1000 words)
Examination - Component A	✓	75 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		25 %	Report (1000 words)
Examination - Component A	✓	75 %	Examination (2 hours)

	Part 4: Tea	ching and Learning Methods				
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Learning Outcomes	On successful completion of this module students will be able to:					
	Module Learning Outcomes					
		atory and in-situ soil tests to				
	1	derive appropriate parameters for geotechnical design				
		Calculate vertical, horizontal and principal, total and effective stresses in soils Calculate the drained and undrained strength of cohesive and cohesionless soils				
	MO4	Describe the mechanisms of compression, consolidation and compaction in soils				
		Calculate the compaction and consolidation of soils				
	MO6					
Contact	Contact Hours					
Hours	Contact Hours					
	Independent Study Hours:					
	Independent study flours.					
	Independent study/self-	114				
		Total Independent Study Hours:	114			
	Scheduled Learning and Teaching Hours:					
	Seneaulea Learning and reaching flours.					
	Face-to-face learning	36				
	Total Scheduled Learning and Teaching Hours:		36			
	Hours to be allocated		150			
	Allocated Hours		150			
Reading	The reading list for this module ca	an be accessed via the following link:				
List	The reading list for this module ce	an be accessed via the following link.				
	https://uwe.rl.talis.com/modules/u	bamua-15-2.html				
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