



## **Module Specification**

### **Minor Illness and Minor Injury in Children**

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## Part 1: Information

**Module title:** Minor Illness and Minor Injury in Children

**Module code:** UZWY6X-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** A module exploring the complex issues of assessing and caring for children with minor illness and minor injury related presentations to a variety of clinical settings.

**Features:** Module Entry requirements: The student should be working in a relevant clinical area and be a registered health care professional.

**Educational aims:** To explore the assessment and care of children and young people presenting to a variety of clinical settings with minor illness or injury. The module explores challenges in current clinical practice specific to these children and young people.

It will contribute to students' development as evidence-based practitioners and build their appreciation of the use of inquiry to support gold standard assessment and care within this field

**Outline syllabus:** The physical and psychological differences between children and adults

A child and family centred approach to history taking in an emergency/urgent care setting

The current national policy context and how it effects the delivery of services to children and their families in an emergency, urgent care, out of hours setting and other unscheduled care settings

Approaches to examination techniques in children

Play and distraction techniques

Approaches to consultation skills and the assessment of children presenting with minor injury and illness e.g. management of soft tissue injuries, management of feverish illness

Clinical reasoning skills and an evidenced approach to the treatment and management of minor illness and injury in children

Effective communication strategies

Safeguarding issues

Health education issues in unscheduled care

Patient pathways, and appropriate referrals to primary or secondary care settings

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The Module has been designed using a blended learning approach.

A variety of approaches will be used which may include:

Lectures and Seminars

Enquiry based learning

Case based learning

Technology enhanced learning

Workshops and Master classes

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge of the implications of the main anatomical and physiological differences between adults and children, for the management of minor illness and injury

**MO2** Identify and evaluate patho-physiological features which can precipitate minor illness, and injury in children and be able to articulate the clinical application of this knowledge

**MO3** Analyse and synthesise the current evidence base within children's care and where appropriate apply the findings to the practice setting

**MO4** Demonstrate the ability to make safe clinical judgements through the use of holistic evidence based approach to assess, plan, implement and evaluate the care of children and their families / carers

**MO5** Demonstrate the ability to identify and apply the current policy context in urgent and emergency care and apply to the management of children with minor illness and injuries

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzwy6x-20-3.html) via the following link <https://uwe.rl.talis.com/modules/uzwy6x-20-3.html>

## **Part 4: Assessment**

**Assessment strategy:** This module is assessed by two tasks, a presentation and a case based written assignment (1500 words maximum).

The assessment strategy has been constructed in order to allow the student to utilise the knowledge and skills they will gain through this module and to build upon their existing knowledge and skills as a healthcare professional working in an appropriate clinical area with children and their families.

Formative assessment will take the form of developing an outline for the case based presentation and discussing this with peers in the online setting in order to develop the application of theory to practice for the final assessment.

The summative assessment will take the form of a voiced over, uploaded, 10-minute case based presentation.

The case based presentation will be underpinned with a 1500 word paper which

details the evidence base for the management of the child in the case based presentation.

**Assessment tasks:****Written Assignment (First Sit)**

Description: Supporting 1500 word paper underpinning presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (First Sit)**

Description: A voiced over, uploaded, 10-minute case based presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Written Assignment (Resit)**

Description: Supporting 1500 word paper underpinning presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation (Resit)**

Description: A voiced over, uploaded, 10-minute case based presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: