



MODULE SPECIFICATION

Part 1: Information			
Module Title	Minor Illness and Minor Injury in Children		
Module Code	UZWY6X-20-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	HAS Dept of Nursing & Midwifery		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: The student should be working in a relevant clinical area and be a registered health care professional.</p> <p>Educational Aims: See learning outcomes.</p> <p>Outline Syllabus: The physical and psychological differences between children and adults</p> <p>A child and family centred approach to history taking in an emergency/urgent care setting</p> <p>The current national policy context and how it effects the delivery of services to children and their families in an emergency, urgent care, out of hours setting and other unscheduled care settings</p> <p>Approaches to examination techniques in children</p> <p>Play and distraction techniques</p> <p>Approaches to consultation skills and the assessment of children presenting with minor injury and illness e.g. management of soft tissue injuries, management of feverish illness</p>

STUDENT AND ACADEMIC SERVICES

Clinical reasoning skills and an evidenced approach to the treatment and management of minor illness and injury in children

Effective communication strategies

Safeguarding issues

Health education issues in unscheduled care

Patient pathways, and appropriate referrals to primary or secondary care settings

Teaching and Learning Methods: The Module has been designed using a blended learning approach.

A variety of approaches will be used which may include:

Lectures and Seminars

Enquiry based learning

Case based learning

Technology enhanced learning

Workshops and Master classes

Part 3: Assessment

The assessment strategy has been constructed in order to allow the student to utilise the knowledge and skills they will gain through this module and to build upon their existing knowledge and skills as a healthcare professional working in an appropriate clinical area with children and their families.

Formative assessment will take the form of developing an outline for the case based presentation and discussing this with peers in the online setting in order to develop the application of theory to practice for the final assessment.

The summative assessment will take the form of an individual presentation of 10 minutes followed by 10 minutes discussion/questions which will allow the student to demonstrate in more depth any issues which were not clearly articulated within the presentation.

The case based presentation will be underpinned with a 1500 word paper which details the evidence base for the management of the child in the case based presentation.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Supporting 1500 word paper underpinning presentation
Presentation - Component A	✓	50 %	Case based presentation
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Presentation - Component A	✓	50 %	Case based presentation

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate knowledge of the implications of the main anatomical and physiological differences between adults and children, for the management of minor illness and injury</td> <td>MO1</td> </tr> <tr> <td>Identify and evaluate patho-physiological features which can precipitate minor illness, and injury in children and be able to articulate the clinical application of this knowledge</td> <td>MO2</td> </tr> <tr> <td>Analyse and synthesise the current evidence base within children's care and where appropriate apply the findings to the practice setting</td> <td>MO3</td> </tr> <tr> <td>Demonstrate the ability to make safe clinical judgements through the use of holistic evidence based approach to assess, plan, implement and evaluate the care of children and their families / carers</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the ability to identify and apply the current policy context in urgent and emergency care and apply to the management of children with minor illness and injuries</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate knowledge of the implications of the main anatomical and physiological differences between adults and children, for the management of minor illness and injury	MO1	Identify and evaluate patho-physiological features which can precipitate minor illness, and injury in children and be able to articulate the clinical application of this knowledge	MO2	Analyse and synthesise the current evidence base within children's care and where appropriate apply the findings to the practice setting	MO3	Demonstrate the ability to make safe clinical judgements through the use of holistic evidence based approach to assess, plan, implement and evaluate the care of children and their families / carers	MO4	Demonstrate the ability to identify and apply the current policy context in urgent and emergency care and apply to the management of children with minor illness and injuries	MO5				
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uzwy6x-20-3.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study: