



Module Specification

Minor Illness and Minor Injury in Children

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Part 1: Information

Module title: Minor Illness and Minor Injury in Children

Module code: UZWY6Y-20-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Acute and Critical Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: A module exploring the complex issues of assessing and caring for children with minor illness and minor injury related presentations to a variety of clinical settings.

Features: Module Entry Requirements: Student should be working in a relevant clinical area and be a registered healthcare professional.

Educational aims: To explore the assessment and care of children and young people presenting to a variety of clinical settings with minor illness or injury. The module explores challenges in current clinical practice specific to these children and young people.

It will contribute to students' development as evidence-based practitioners and build their appreciation of the use of inquiry to support gold standard assessment and care within this field

Outline syllabus: The physical and psychological differences between children and adults.

A child and family centred approach to history taking in an emergency/urgent care setting.

The current national policy context and how it effects the delivery of services to children and their families in an emergency, urgent care, out of hours setting and other unscheduled care settings.

Approaches to examination techniques in children.

Play and distraction techniques.

Approaches to consultation skills and the assessment of children presenting with minor injury and illness e.g. management of soft tissue injuries, management of feverish illness.

Clinical reasoning skills and an evidenced approach to the treatment and management of minor illness and injury in children.

Effective communication strategies.

Safeguarding issues.

Health education issues in unscheduled care.

Patient pathways, and appropriate referrals to primary or secondary care settings.

Part 3: Teaching and learning methods

Teaching and learning methods: Contact Hours: 48 hours.

Teaching and Learning Methods:

The module has been designed using a blended learning approach.

A variety of approaches will be used which may include:-

Lectures and seminars

Enquiry based learning

Case based learning

Technology enhanced learning

Workshops and masterclasses

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an extensive knowledge of the implications of the main anatomical and physiological differences between adults and children for the management of minor illness and injury, and be able to critical analyse the application of this knowledge.

MO2 Critically evaluate patho-physiological features which can precipitate minor illness and injury in children, and be able to articulate the clinical application of this knowledge.

MO3 Critically appraise and synthesise the current evidence base within children's care, and where appropriate apply the findings to the practice setting.

MO4 Justify the ability to make safe clinical judgements through the use of a holistic evidence based approach to assess, plan, implement and evaluate the care of children and their families/ carers.

MO5 Demonstrate the ability to critically review and apply the current policy context in urgent and emergency care, and apply to the management of children with minor illness and injuries.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://uwe.rl.talis.com/modules/uzwy6y-20-m.html>

Part 4: Assessment

Assessment strategy: This module is assessed by two tasks, a presentation and a case based written assignment (1500 words maximum).

The assessment strategy has been constructed in order to allow the student to utilise the knowledge and skills they will gain through this module, and to build upon their existing knowledge and skills as a healthcare professional working in an appropriate clinical area with children and their families.

Formative assessment will take the form of developing an outline for the case based presentation, and discussing this with peers in the online setting in order to develop the application of theory to practice for the final assessment.

The summative assessment will take the form of a voiced over, uploaded, 10-minute case based presentation.

The case based presentation will be underpinned with a 1500 word paper which details the evidence base for the management of the child in the case based presentation.

Assessment tasks:

Presentation (First Sit)

Description: A voiced over, uploaded, 10-minute case based presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Written Assignment (First Sit)

Description: 1500 word supporting paper which underpins the case based presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: A voiced over, uploaded, 10-minute case based presentation

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

Written Assignment (Resit)

Description: 1500 word supporting paper which underpins the case based presentation

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: