



Module Specification

Professional Practice 1

Version: 2023-24, v2.0, 13 Jul 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Professional Practice 1

Module code: UZTY3D-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Professional Values:

Working in Partnership; the contribution of other professions/agencies

Legal and ethical frameworks for delivering care

Mechanisms for support of self and others

Communication and Interpersonal Skills:

Interpersonal skills required for a therapeutic relationship with service users and carers

Involving service users in their care

Assertiveness, influencing and negotiation skills

Reflection of personal and professional development

Nursing Practice and Decision Making:

Nursing Skills as identified in the Ongoing Achievement Record (OAR)

Safe and accurate complex medicine calculations

Leadership, Management and Team Working:

Collaborative approaches to care delivery

Skills for working in an inter-professional / interagency team

Management of resources to ensure quality of care

Use of teaching and evaluation to develop the safe practice of others

Independent working

Delegation skills and supervision of care

Autonomous working and scope of practice

Peer Assisted Learning

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of approaches will be used which may include:

Practice

Simulation of scenarios through TEL based platforms

Simulation and skills

Workshops

Enquiry based learning

Case based learning

E learning (Blackboard)

Role play

Those learning outcomes not individually mapped to the module assessment will be assessed formatively within the module delivery.

Whilst on placement you will typically spend one day per fortnight, learning with your peers. These days are called 'Supervision of Learning Days' (SoLD). These days are practice orientated, including the use of simulation. There will be 72 hours contact at UWE, plus mentor supervised practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Meet the requirements of assessed practice within the OAR

MO2 Apply principles of knowledge of health, illness, disability and disease in order to inform care management

MO3 Employ skills of reflection to enhance learning for personal and professional development, appraising own responses to formal and informal feedback and plan how personal, professional and academic development can be enhanced

MO4 Demonstrate the ability to accurately calculate and safely administer medication

MO5 Utilise holistic principles to plan and deliver care recognising the effects the environment has on health and wellbeing across the age spectrum

MO6 Recognise and interpret signs of deterioration; document and communicate findings appropriately

MO7 Demonstrate skills in collaborative care planning and risk assessment including positive risk taking and risk management

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 78 hours

Placement = 712.5 hours

Face-to-face learning = 72 hours

Total = 862.5

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module has assessed parts: Ongoing Achievement Record (OAR).

This Ongoing Achievement Record, (OAR) is assessed by nurse mentors with a competency framework; to ensure students meet Nursing and Midwifery Council skills and knowledge.

Students complete Multiple Choice Questionnaires (MCQs) in relation to Basic Life Support, Manual Handling and Numeracy. Students are required to achieve a minimum prescribed percentage in each MCQ in order to access associated practical sessions where they are required to demonstrate safe practice in Basic Life Support, Manual Handling and Numeracy.

Students have opportunities for formative assessment with feed-forward comments, from both mentors, Academics in Practice (AiPs) and Academic Personal Tutors (APT's).

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Element 1: Achieve prescribed competencies as identified in the Ongoing Achievement Record

Element 2: Successful completion of Basic Life Support, Manual Handling and

Numeracy

(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Practical Skills Assessment (Resit)

Description: Element 1: Achieve prescribed competencies as identified in the Ongoing Achievement Record

Element 2: Successful completion of Basic Life Support, Manual Handling and Numeracy

(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: