



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Project (Geology)		
Module Code	UBGMQQ-15-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	Research in Geology 2019-20		
Excluded Combinations	None		
Co- requisites	Placement 2019-20		
Module Entry requirements	None		

Part 2: Description
<p><b>Features:</b> Pre-requisites: 90 credits at Level 2, to include UBGMJN-30-2 Research in Geology</p> <p><b>Educational Aims:</b> This module builds upon levels 1 and 2; it also gives the opportunity to reflect upon an aspect of geology experienced during the placement year from an academic perspective, or with the agreement of the supervisor another geological issue can be investigated.</p> <p><b>Outline Syllabus:</b> The module is assessed by a single 6,000 word project, which comprises 100% of the marks available for this module.</p> <p><b>Teaching and Learning Methods:</b> The Independent Project (Geology) is designed to combine the skills of academic research with practical experience in a clearly specified professional context. Students will pursue a substantial piece of individual, original research on a geological issue, the topic may be linked to their placement experience. The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge. Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 4 hours of supervision with their supervisors.</p>

## STUDENT AND ACADEMIC SERVICES

Scheduled learning includes supervision meetings.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

### Part 3: Assessment

Summative assessment:

Component A: – Project (6000 words). Learning outcomes 1-6

Strategy:

The Independent Project links academic geology with professional practice (applied geology). The assessment is therefore designed to take account of the following criteria:

Scope, analysis and interpretation of discipline-specific literature.

Clarity of links between academic geology and the professional context.

Appropriateness of methodological design and application.

Assessment of health, safety and risk as appropriate to the professional context.

Depth of interpretation of results.

Integration of results into the wider literature and professional context.

Professional quality report: organisation, quality of writing and presentation.

The resit work can be a rework of the original project, or a new project can be submitted.

Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project (6000 words)
Resit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project (6000 words)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Define an academic research question or project and demonstrate its relationship to existing professional practice</td> <td>MO1</td> </tr> <tr> <td>Design and apply an appropriate investigative methodology to obtain relevant and robust information or data from primary and/or secondary sources</td> <td>MO2</td> </tr> <tr> <td>Analyse, interpret and critically appraise collected information or data in the context of the wider academic literature and of professional practice</td> <td>MO3</td> </tr> <tr> <td>Draw conclusions about the topic, reflecting on the investigative process and demonstrating awareness of the limitations of the study</td> <td>MO4</td> </tr> <tr> <td>Manage a substantial independent piece of work</td> <td>MO5</td> </tr> <tr> <td>Demonstrate, where appropriate, an awareness of ethical and health, safety and risk matters relevant to the project</td> <td>MO6</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Define an academic research question or project and demonstrate its relationship to existing professional practice	MO1	Design and apply an appropriate investigative methodology to obtain relevant and robust information or data from primary and/or secondary sources	MO2	Analyse, interpret and critically appraise collected information or data in the context of the wider academic literature and of professional practice	MO3	Draw conclusions about the topic, reflecting on the investigative process and demonstrating awareness of the limitations of the study	MO4	Manage a substantial independent piece of work	MO5	Demonstrate, where appropriate, an awareness of ethical and health, safety and risk matters relevant to the project	MO6		
<b>Module Learning Outcomes</b>	<b>Reference</b>																
Define an academic research question or project and demonstrate its relationship to existing professional practice	MO1																
Design and apply an appropriate investigative methodology to obtain relevant and robust information or data from primary and/or secondary sources	MO2																
Analyse, interpret and critically appraise collected information or data in the context of the wider academic literature and of professional practice	MO3																
Draw conclusions about the topic, reflecting on the investigative process and demonstrating awareness of the limitations of the study	MO4																
Manage a substantial independent piece of work	MO5																
Demonstrate, where appropriate, an awareness of ethical and health, safety and risk matters relevant to the project	MO6																
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2"><b>Independent Study Hours:</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">146</td> </tr> <tr> <td style="text-align: center;"><b>Total Independent Study Hours:</b></td> <td style="text-align: center;">146</td> </tr> <tr> <th colspan="2"><b>Scheduled Learning and Teaching Hours:</b></th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;"><b>Total Scheduled Learning and Teaching Hours:</b></td> <td style="text-align: center;">4</td> </tr> <tr> <td><b>Hours to be allocated</b></td> <td style="text-align: center;">150</td> </tr> <tr> <td><b>Allocated Hours</b></td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<b>Independent Study Hours:</b>		Independent study/self-guided study	146	<b>Total Independent Study Hours:</b>	146	<b>Scheduled Learning and Teaching Hours:</b>		Face-to-face learning	4	<b>Total Scheduled Learning and Teaching Hours:</b>	4	<b>Hours to be allocated</b>	150	<b>Allocated Hours</b>	150
<b>Independent Study Hours:</b>																	
Independent study/self-guided study	146																
<b>Total Independent Study Hours:</b>	146																
<b>Scheduled Learning and Teaching Hours:</b>																	
Face-to-face learning	4																
<b>Total Scheduled Learning and Teaching Hours:</b>	4																
<b>Hours to be allocated</b>	150																
<b>Allocated Hours</b>	150																
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	