



MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Project (Geology)		
Module Code	UBGMQQ-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	Research in Geology 2018-19		
Excluded Combinations	None		
Co- requisites	Placement 2018-19		
Module Entry requirements	None		

Part 2: Description
<p>Features: Pre-requisites: 90 credits at Level 2, to include UBGMJN-30-2 Research in Geology</p> <p>Educational Aims: This module builds upon levels 1 and 2; it also gives the opportunity to reflect upon an aspect of geology experienced during the placement year from an academic perspective, or with the agreement of the supervisor another geological issue can be investigated.</p> <p>Outline Syllabus: The module is assessed by a single 6,000 word project, which comprises 100% of the marks available for this module.</p> <p>Teaching and Learning Methods: The Independent Project (Geology) is designed to combine the skills of academic research with practical experience in a clearly specified professional context. Students will pursue a substantial piece of individual, original research on a geological issue, the topic may be linked to their placement experience. The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge. Students will be</p>

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expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 4 hours of supervision with their supervisors.

Scheduled learning includes supervision meetings.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

Part 3: Assessment

Summative assessment:

Component A: – Project (6000 words). Learning outcomes 1-6

Strategy:

The Independent Project links academic geology with professional practice (applied geology). The assessment is therefore designed to take account of the following criteria:

Scope, analysis and interpretation of discipline-specific literature.

Clarity of links between academic geology and the professional context.

Appropriateness of methodological design and application.

Assessment of health, safety and risk as appropriate to the professional context.

Depth of interpretation of results.

Integration of results into the wider literature and professional context.

Professional quality report: organisation, quality of writing and presentation.

The resit work can be a rework of the original project, or a new project can be submitted.

Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project (6000 words)
Resit Components	Final Assessment	Element weighting	Description
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Part 4: Teaching and Learning Methods																			
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>																		