

University of the West of England

MODULE SPECIFICATION

Part 1: Information						
Module Title	Virtua	Virtual Reality Collaborative Project				
Module Code	UALAWK-60-M		Level	Μ		
For implementation from	Septe	September 2018				
UWE Credit Rating	60		ECTS Credit Rating	30		
Faculty	ACE		Field	Lens and Moving Image		
Department	Filma	ilm and Journalism				
Contributes towards	MA V	A Virtual Reality (compulsory)				
Module type:	Proje	Project				
Pre-requisites		None				
Excluded Combinations		Not applicable				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

The aim of the programme is to enable students to explore, experiment with and develop new practices in immersive storytelling. This module is the culmination of that process. Students negotiate with their academic supervisor to determine a final major project as defined by their stated aims and ambitions. This might be a collaborative, creative artefact or a research paper that examines an emerging topic in Virtual, Augmented or Mixed Reality. The emphasis is on a depth and rigour of research and design that leads to high quality outputs. Final projects should be of the standard that can be expected of submissions to relevant international film festivals or of the written quality to be published in peer-review journals. The formal presentation of work at a festival is not a requirement.

Given the interdisciplinary nature of subject, it is anticipated that students will work collaboratively by building multidisciplinary teams to ensure an effective range of skills relevant to realizing the project. The module is largely taught via individual and group tutorials. However, there will also be a selection of lectures, seminars and workshops covering specific advanced technical processes as well as sessions on self-promotion and enterprise strategies and skills. Advisors from industry will give guidance on students' professional development and on their development and production of major project work.

Part 3: Assessment

Assessment Strategy

The assessment type has been chosen to enable students to determine a practice and/or research output to dissertation level. Clear expectations regarding academic probity, advice about what constitutes plagiarism and advice about correct referencing will be supplied in the module handbook and developed by UWE Library Service sessions.

Students will be assessed using the following broad criteria, details of which will be developed in the Module Handbook and mapped against the module learning outcomes:

- Critical enquiry
- Research and development
- Audience engagement and storytelling
- Practical outputs
- Professional practice

Formative assessment

Students participate in the evaluation of presented work (their own and others') throughout the module. All students will be expected to contribute to the critical evaluation of fellow students' work. Feedback (verbal and/or in writing) from the academic supervisor and industry mentor provides students with a clear understanding of their progress and advice about how this can be improved.

Summative Assessment

Component A1: Final Major Project (80%) Component A2: Professional Practice Portfolio (20%)

Full guidance as to the contents of the Final Major Project to be outlined in the module handbook. Indicative contents are: either an interactive storytelling experience, plus other supporting research and prototyping materials and a 3,000 word critical evaluation OR a series of prototyping exercises plus research and other supporting documents and a dissertation in an appropriate form equivalent to 12,000 words. In addition, all students will submit the following items in a Professional Practice Portfolio: self-promotional materials, such as show-reel, website, social media presence and range of professional CV's equivalent to 1,500 words and a production schedule equivalent to 1,500 words. Whilst students will work together on a collaborative project, an individual will be marked separately on their contribution.

Identify final timetabled piece of assessment (component and element)	Componer	Component A2			
		A:	B :		
		100%			
First Sit					
Component A (controlled conditions)		Element w	eighting		
Description of each element	(as % of component)				
1. Final Major Project		80%	, D		
2. Professional Practice Portfolio		20%	, D		
Resit (further attendance at taught classes is not re	equired)				
Component A (controlled conditions) Description of each element		Element we (as % of con			
1. Final Major Project	80%				
2. Professional Practice Portfolio	20%				

Part 4: Teaching and Learning Methods								
Learning Outcomes	On successful completion of this module students will be able to:							
	 Select and implement industry standard methodologies, standards and strategies, including advanced research, appropriate to the planning and realisation of a final major project (A1, A2); Demonstrate creative, innovative and confident use of skills, techniques, materials and technology relevant to the completion of their final major project (A1, A2); Select and effectively use advanced transferable skills, such as self-direction, project management, collaboration and communication, appropriate to achieving their final major project to professional standards (A1, A2); Present a final major project that demonstrates advanced VR/AR/MR storytelling abilities and audience engagement (A1); Evaluate how knowledge and understanding of the subject has contributed to the development of the work (A1); Make an articulate critical, aesthetic and academic analysis of the work in the broader context of creative, industry and professional practice (A1); Demonstrate evidence of process, effectively communicated through an organised presentation of materials in verbal, visual and written context (A1, A2); Demonstrate consolidated plans for the future directions of their own work, producing high quality materials that support career planning and self-promotion; (A2). 							
Key Information Sets Information (KIS)		Key Inform	nation Set - Mo	odule data				
		Number of credits for this module				60		
		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
		600	150	450		600		
Contact Hours	Constit Writter Course test Practio	utes a; n Exam: U ework: Wri cal Exam: (ndicates as a p nseen or open itten assignme Oral Assessme e. an exam det	book written e nt or essay, re ent and/or pres	exam port, disserta sentation, pra	tion, portfolic ctical skills a	, project or in cla	ISS
		Total assessment of the module:						
		-				0%		
Total Assessment		Written exam assessment percentage Coursework assessment percentage					_	
		Practical exam assessment percentage				100% 0%		
		-				100%		
Reading List	publica	tion as a r		http://reading			will up-dated f Module Handbo	

FOR OFFICE USE ONLY

First CAP Approval Date	31 May 2017				
Revision CAP Approval Date Update this row each time a change goes to CAP	Version	1	Link to MIA 10660		