

### MODULE SPECIFICATION

Part 1: Information						
Module Title	Networking and Security I					
Module Code	UFCFVM-15-2		Level	Level 5		
For implementation from	2018-19					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies		
Department	FET Dept of Computer Sci & Creative Tech					
Contributes towards						
Module type:	Standard					
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

#### Part 2: Description

**Overview**: This topic introduces the basic computer system organisation and network infrastructures, with an overall focus on the services and capabilities that network infrastructure solutions enable in an organisational context.

Educational Aims: See Learning Outcomes.

Outline Syllabus: The syllabus includes:

Overview of computer architecture and functions that includes; CPU, memory, instructions, instruction cycle, I/O, interrupts, peripheral devices, instructions and memory architecture How software is run and how operating system services create an interaction between hardware and software

The fundamental building blocks e.g. routers, switches, hubs, storage, transmission Typical architectures of computer networks and the Internet e.g. server/client, hub/spoke

The meaning of data and protocol and how they relate to each other

Data formats

Simple protocols including failure modes in protocols e.g. why a protocol may 'hang' and the effect on a protocol of data communication errors

Some of main factors that affect network performance e.g. the relationship between bandwidth, number of users, nature of traffic, contention Ways to improve network performance e.g. application of traffic shaping, changes to architecture

to avoid bottlenecks, network policy that prohibit streaming protocols

**Teaching and Learning Methods:** Introductory lectures are supported by seminars, case studies, visits and practical workshops. In addition this module will be supported by interactive forums and learning tools.

150 hours study time of which 36 hours will represent scheduled learning. Scheduled learning includes lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits; supervised time in studio/workshops.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Apprentice study time will be organised each week with a series of both essential and further readings and preparation for practical workshops. It is suggested that preparation for lectures, practical workshops, session delivery and seminars will take 7 hours per week.

Contact Hours:

36 hours scheduled learning

114 hours research, independent study and preparation for assessment work

Scheduled learning will typically include lectures, seminars, supervision, external visits and an interactive forum.

All apprentices are expected to attend a series of tutorials.

#### Part 3: Assessment

This module is assessed by a combination of techniques: an examination (1.5 hours) (closed book) and a report (1,500 words).

Assessment A - 1.5 Hour Exam (Closed Book) (Component A)

Apprentices will need to undertake a 1.5 hour unseen exam based on the main factors that affect network performance, including improvement measures. It is suggested that apprentices be provided a case study within the exam – this case study could outline an organisations current network infrastructure, requiring the apprentices to analyse the main factors that are currently affecting their network performance. Apprentices could then propose ways to improve performance.

Assessment B – 1500 Word Report (Component B)

Apprentices will be expected to produce a 1500 word report discussing the core technical theory of a network engineer. Apprentices are expected to demonstrate appreciation of computer architecture and functions, the fundamentals of computer networks, data formats and protocols. Apprentices should also show wider skills i.e. researching, written communication, and academic language/writing skills.

Total Assessment:

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Coursework: Written assignment or essay, report, presentation, dissertation, portfolio, project

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module: Coursework assessment percentage: 70% Practical exam assessment percentage: 30% Total: 100%

## STUDENT AND ACADEMIC SERVICES

Γ

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		70 %	Report (1500 words)
Examination - Component A	~	30 %	1.5 Hour Exam (Closed Book)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		70 %	Report (1500 words)
Examination - Component A	~	30 %	1.5 Hour Exam (Closed Book)

	Part 4: Teach	ning and Learning Methods					
Learning Outcomes	On successful completion of this module students will be able to:						
	M	odule Learning Outcomes					
	MO1 Ex	xplain some of the main factors that	affect network performance				
	ar	nd propose ways to improve perform	ance				
	MO2 G	ive an overview of computer archite	cture and functions				
	MO3 Do ar	escribe the fundamental building blo	ocks of computer networks				
	MO4 Expr	xplain data and protocols, including otocols, and failure modes	data formats, simple				
	<u>_</u>	· · ·					
Contact Hours	Contact Hours						
	Independent Study Hours:						
	Independent study/self-g	uided study	114				
		Total Independent Study Hours:	114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning		36				
	Total Schedule	ed Learning and Teaching Hours:	36				
	Hours to be allocated		150				
			150				

# STUDENT AND ACADEMIC SERVICES

Reading List	The reading list for this module can be accessed via the following link:
	https://uwe.rl.talis.com/index.html