

MODULE SPECIFICATION

Part 1: Information							
Module Title	Work Based Experience Project						
Module Code	UFCFWM-15-2		Level	Level 5			
For implementation from	2020-21						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies			
Department	FET	FET Dept of Computer Sci & Creative Tech					
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: This module allows students to reflect on their work experience within their organisation.

Educational Aims: To provide an opportunity to critically reflect on work-based experience within an organisation whilst encouraging the development of personal skills development and self-awareness

Outline Syllabus: The syllabus includes:

Portfolio Development

Personal development plan with specified targets and objectives Self-appraisal/audit Progress files and portfolios: career and personal development plan Development and evidencing interpersonal and transferable skills: communication, interpersonal skills, organisation, time management, prioritising, team working, cooperation, flexibility Evaluation of progress

Teaching and Learning Methods: Prepare for and undertake a minimum of 96 hours of a work based project within the organisation(s).

Essential and directed reading will be circulated as appropriate.

Introductory lectures will include:

The employee's rights and responsibilities in the work place including the relevant UK laws and regulations.

The pros and cons of teamwork, effective team dynamics in order to achieve successful problem solving at the workplace.

Effective communication skills, types of communication and barriers to communication within the workplace.

Personal SWOT analysis and actions plans to address the specific needs identified.

The different opportunities and constraints at the workplace (e.g. training, budget, shadowing, organisational structure, general policies and procedures).

The continued professional development (CPD) needs of an employee in order to progress within an organisation.

Analysing own role and responsibilities within the chosen workplace and being able to reflect on the positive and negative aspects of the employment with a view to making a positive contribution to own career development.

Introductory lectures are supported by seminars, case studies, visits and practical workshops. In addition this module will be supported by interactive forums and learning tools.

Part 3: Assessment

Portfolio of evidence of work experience with personal reflection on experience gained.

Presentation of a critical reflection on the work experience.

First Sit Components	Final Assessment	Element weighting	Description		
Presentation - Component A		25 %	Presentation of critical reflection (15 mins)		
Portfolio - Component B	~	75 %	Portfolio detailing a range of work-based experience Final assessment.		
Resit Components	Final Assessment	Element weighting	Description		
Presentation - Component A	- Component 25 % Presentation of critical reflection (15 mins)				
Portfolio - Component B	~	75 %	Portfolio detailing a range of work-based experience. Final assessment.		

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:								
	Module Learning Outcomes								
	Produce primary evidence of a range of work based activities from both work experience and/or a residential in a portfolio								
	Demonstrate the practice of reflection with documents that show a deepening awareness of personal strengths and the ability to critically analyse self- performance								
	Evidence personal development with an increasing range of skills								
	Perform practical and analytical skills and link academic theory with professional practice								
Contact Hours	Independent Study Hours:								
	Independent study/self-guided study								
	Total Independent Study Hours: 1 Scheduled Learning and Teaching Hours:								
	Face-to-face learning	36							
	Total Scheduled Learning and Teaching Hours:	3	6						
	Hours to be allocated								
	Allocated Hours	15	50						
Reading List	Image The reading list for this module can be accessed via the following link: https://rl.talis.com/3/uwe/lists/0D3F519A-6E43-24AB-44BD-A464CB595AA4.html								

Part 4: Teaching and Learning Methods

Part 5: Contributes Towards

This module contributes towards the following programmes of study: