



Module Specification

Working in Partnership in Mental Health

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Part 1: Information

Module title: Working in Partnership in Mental Health

Module code: UZZY3F-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Field: Mental Health and Learning Disability

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See learning outcomes.

Outline syllabus: Professional Values

Professional codes, ethics and law

Principles of national and international health policy

Promoting best practice

Communication and Interprofessional Skills

Factors promoting and / or inhibiting engagement

Strategies to aid communication

Communication and information sharing

Peer Assisted Learning (PAL)

Nursing Practice and Decision Making

Working in partnership with people with mental health needs, their family and friends

Therapeutic approaches i.e. Cognitive Behavioural Therapy, Solution Focused,

Motivational Interviewing, Client Centred, Strengths model approach to recovery

Person-centred care

Collaboratively managing symptoms

Ethical dilemmas in mental health, including capacity, decision making and confidentiality

Effectively assessing and managing risk

Working with people who have experienced:

detention under the Mental Health Act

secure service provision

complex disorders and dual diagnosis

substance misuse

long term conditions

suicidal ideation

self harm

negative labels due to behaviour associated with their diagnoses

difficulties engaging with mental health services

Safe guarding vulnerable people

Risk assessment, management and positive risk taking

Care planning

Approaches to Assessment and use of appropriate tools and strategies

Leadership, Management and Team Working

Principles of organisational structures, systems and processes

Principles of supervision, leadership and management

Planning and managing care

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: may include: lectures, seminars, tutorials, demonstration, practical classes, student led presentations and teaching, and workshops.

Independent learning includes hours engaged with essential reading, teaching session preparation, assignment preparation and completion etc. These sessions constitute an average time per level .

72 hours of contact to include seminars, lecturers and online activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate the core features of the therapeutic relationship in the care of the person experiencing compromised mental health

MO2 Competently demonstrate knowledge of therapeutic skills used when engaging, assessing and communicating with people across the lifespan to promote recovery care and the core skills required in the facilitation of person centred interventions

MO3 Discuss what factors inhibit engagement for people with mental health needs, their family and friends

MO4 Recognise and synthesise how personal and professional dynamics impact on partnership working with individuals with mental health needs

MO5 Evaluate the evidence base for therapeutic interventions

MO6 Critically explore processes for the assessment and management of clinical risk and critique potential ethical dilemmas which may arise

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 78 hours

Placement = 150 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: At level M students are expected to critically evaluate, synthesise and provide independent perspectives regarding advancing nursing practice within the context of public health. This should include a critical exploration of literature and debate the wider socio-political implications of public health perspectives. This assignment requires the learner to:

Critically review their role as a health promoter in relation to identified lifestyle behaviour.

Explore in depth and reflect on, the challenging aspects and ethical dilemmas pertinent to public health and the associated implications within the context of nursing.

Formative assessment through student led seminars and presentations will also

support learners to explore the current models, approaches, frameworks and policies pertinent to nursing practice and public health.

Assessment tasks:**Practical Skills Assessment (First Sit)**

Description: OSCE (case based; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Presentation (First Sit)

Description: Critical reflection (oral; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: OSCE (case based; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Critical reflection (oral; maximum time allowed 15 minutes)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: